



ANTELOPE VALLEY COLLEGE
FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE
REVISED AGENDA
September 9, 2015
2:00 p.m. – 3:30 p.m.
L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE CHAIR
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. May 13, 2015 Faculty Professional Development Committee Meeting (attachment)
5. ACTION ITEMS
6. DISCUSSION ITEMS
 - a. Fall 2015 Opening Day Survey (to be provided)
 - b. Syllabus Workshop – FLEX Credit
 - c. Faculty Professional Development Committee Goals
 - d. Faculty Professional Development Contract – Status & Deadlines
 - e. 2015-16 Faculty Professional Development Handbook - Status
7. Informational Items
8. ADJOURNMENT

2015-2016 FACULTY PROFESSIONAL DEVELOPMENT MEETINGS	
September 9, 2015	February 10, 2016
September 23, 2015	February 24, 2016
October 14, 2015	March 9, 2016
October 28, 2015	March 11, 2016
November 11, 2015 HOLIDAY	March 25, 2016
November 25, 2015	April 8, 2016 SPRING BREAK
	April 22, 2016
	May 13, 2016
	May 27, 2016 (if needed)

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



Faculty Professional Development Committee Minutes

Wednesday, September 9, 2015
L-201
2:00 p.m. – 3:00 p.m.

Type of Meeting: Regular
Note Taker: Dr. Bonnie Suderman
Please Review/Bring: agenda packet

Committee Members:

- Dr. Bonnie Suderman, Co-Chair
- Dr. Tom O’Neil, Administrative Member
- LaDonna Trimble, Administrative Member
- Dr. Liette Bohler, Tenure Evaluation Coordinator
- Rona Brynin, Faculty Member
- Dr. Magdalena Caproiu, Faculty Member
- Deborah Dickenson, Faculty Member (proxy)
- Jack Halliday, Faculty Member
- Mark Hoffer, Faculty Member
- Greg Krynen, Technical Liaison
- Jackie Lott, Faculty Member
- Ty Mettler, Faculty Member
- Melanie Parker, Faculty Member

Members Absent:

- Leslie Baker, Faculty Member
- Dr. Magdalena Caproiu, Faculty Member
- Darcel Jarrett-Bowles, Faculty Member
- Susan Snyder, Faculty Member
- Dr. Darcy Wiewall, Faculty Member

Items	Person	Action
I. Opening Comments from the Chair	<i>Dr. Bonnie Suderman, Co-Chair</i>	<u>Issues Discussed:</u> Dr. Suderman welcomed members. The interim Faculty Professional Development Co-Chair will be voted on at the September 17, 2015 Academic Senate Meeting.
II. Open Comments from the Public		<ul style="list-style-type: none"> • Greg Krynen noted the FPD survey monkey link needs updated. Dr. Suderman will notify Dr. Goel. • Jackie Lott reported faculty member concern because the FPD online contract was inoperable. Dr. Suderman informed members the contract is now updated and operational.



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III. Approval of Minutes of May 13, 2015 Meeting	All	Minutes of the May 13, 2015 FPDC meeting were approved with one (1) abstention.
IV. Discussion Items		<ul style="list-style-type: none">a. Fall 2015 Opening Day Survey Dr. Suderman reported the overall results were positive. She will send distribute a reformatted report and asked members to review, looking for trends. The item will be agendized for discussion at the September 23, 2015 meeting. b. Syllabus Workshop – FLEX Credit Dr. Bonnie Suderman led discussion regarding a Syllabus Workshop for faculty, held by Dr. Susan Lowry. Consensus was to allow attendees to earn Standard #1 professional development credit. The item will be agendized for action at the September 23, 2015 meeting. c. Faculty Professional Development Committee Goals Dr. Bonnie Suderman led discussion regarding 2015-16 FPDC Goals:<ul style="list-style-type: none">1) Flex Obligation Dr. Suderman explained that although the FPDC made the recommendation to reduce the flex obligation from 60 hours to 48 hours, due to the 12 hour reduction without a change in classroom time, the Board stipulated a one-year mandate. The MOU mirrors the one-year term. The FPDC must determine whether the next recommendation will be to return to the 60 hour obligation, or a reduction to 24 hours with increased time in the classroom. Some members charged an increased workload (outcomes, assessment, WEAVE, evaluation teams) in the last 4-10 years accounts for the 12 hour reduction. One member disagreed, stating the increased workload is reasonable. Dr. Suderman explained the Board is concerned with full-time faculty who do not satisfy the obligation of office hours, now with 12 additional hours that are unaccounted for. Dr. Suderman asked members to address constituents and report feedback.



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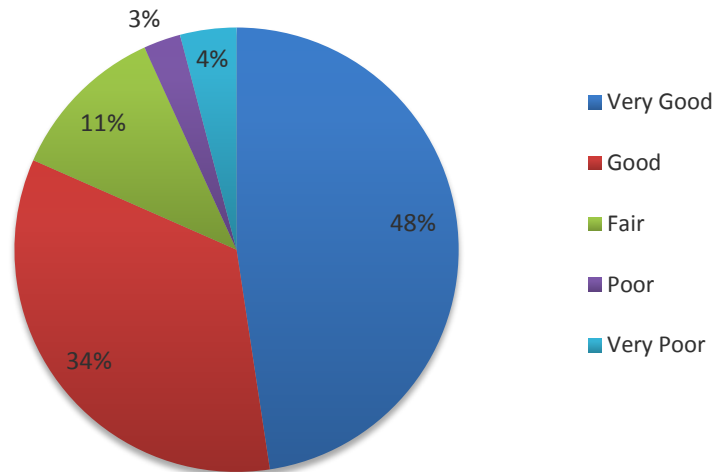
		<p>2) Adjust the professional development calendar to offer the option of flex events one week prior to each semester.</p> <p>Dr. Suderman will find out what the FPDC budget is for 2015-16.</p> <p>d. Faculty Professional Development Contract – Status & Deadlines Dr. Suderman informed members the contract is now updated and operational. Consensus was to set due dates as follows.</p> <p>Fall 2015 Adjunct Contracts: September 25, 2105 2015-16 Full-time Contracts: October 9, 2015 Spring 2016 Adjunct Contracts: February 19, 2016 All Final Contracts: May 20, 2016</p> <p>Dr. Ed Beyer and/or Nancy Masters will distribute due dates, and also reiterate the new standards and flex obligation.</p> <p>e. 2015-16 Faculty Professional Development Handbook - Status Mark Hoffer will create a flex information sheet and distribute. Before completing the new flex handbook Mark Hoffer will seek input from the committee for language regarding the new standards and other items.</p>
<p>MEETING DATES: September 9, 2015 September 23, 2015 October 13, 2015 October 28, 2015 November 11, 2015 HOLIDAY November 25, 2015 February 10, 2016 February 24, 2016 March 9, 2016 March 23, 2016 April 6, 2016 SPRING BREAK April 20, 2016 May 11, 2016 May 25, 2016 (if needed)</p>		

AVC Fall 2015 Opening Day Evaluation

Please rate the General Session (8:00 am - 10:20 am):

Answer Options	Response Percent	Response Count
Very Good	47.6%	70
Good	34.0%	50
Fair	11.6%	17
Poor	2.7%	4
Very Poor	4.1%	6
<i>answered question</i>		147
<i>skipped question</i>		4

General Session (8:00 am – 10:20 am)



AVC Fall 2015 Opening Day Evaluation

Comments on the General Session:

Answer Options	Response Count
	116
<i>answered question</i>	116
<i>skipped question</i>	35

Number	Response Text
1	Lighter, more friendly
2	Loved the PHS Choir entertainment! Loved the inspirational NG video! Totally love
3	Typically the general session contains updates and information that is relevant to
4	It was very good!
5	I was located in the Lobby of the theater. The sound from the monitor was not goo
6	Excellent and uplifting video presentation, and warm welcome for all faculty..
7	Loved the Palmdale HS Chamber Singers and salute to Veterans. What an inspira
8	It was the best one yet at AVC.
9	I wasn't too keen on the short disruption by Steve Knight. It seemed irrelevant.
10	Very helpful for getting the academic year off to a positive start.
11	Could not hear it in the lobby.
12	The entertainment was a great surprise.
13	The best one of all time.
14	Music is always good
15	It was uplifting and a great idea to showcase local talent. There was a lot less ger
16	Better than last year. I liked the high school singers and the upbeat National Geog
17	Very good.
18	Very nice to have the excellent entertainment at the beginning. And, of course, ve
19	Would prefer to hear a concert or see a dance by AVC students. Couldn't hear mu
20	It was an awesome general session. It was very inspirational and a great way to st
21	Very entertaining and inspiring.
22	Like that the choir was asked to sing...that they were local, and very much liked the
23	Its always nice to hear from the president
24	Awesome!
25	Very much enjoyed the chorus and the inspirational video!
26	For those in the lobby the sound was very muffled and the video very blurry. Not
27	Very innovative
28	Inspiring performance by PHS choir
29	The young singers and the inspiring National Geographic short film were great!
30	informative
31	This year was the best ever. It didn't feel like "the same old thing" or a waste of tir
32	Unfortunately I was in the lobby and could not hear the audio from the big screen.
33	Encouraging and uplifting for the start of a new year.
34	none..really enjoyed the singing and the movie
35	The beginning presentation with the flash mob was amazing! The "National Geogr
36	Always refreshing to come to welcome back day. Excellent as always!
37	Very inspiring. Well done!
38	Enjoyed starting with a musical and happy environment.
39	Good intro; the last session of the morning was so-so.
40	The General Session was motivational and inspiring. It challenged me to look at c

41 Insulting video. I do not need the college to give me a pep talk or arrogantly assur
42 Loved the PHS Choir.
43 I acquired more useful information. It was very well done.
44 MUSICAL PERFORMANCE WAS GREAT. VIDEO WAS TOO LONG.
45 I love the idea of having student and faculty performances at opening day. Howev
46 Very Informative and Eventful.
47 The choir was great and the opening film was interesting.
48 Singers were good. Other than that very little useful info was shared
49 I enjoyed and was motivated after the video with the photographer discussing "per
50 The Video was great! The recognition session was awesome and I loved the Veter
51 The singing was incredible!
52 didn't hear our national anthem what a disgrace to our country and school !!!!!
53 Great information
54 Interesting and liked the music
55 Very welcoming, inspiring and entertaining.
56 I enjoyed the international choral songs
57 The choir was nice and the prez had funny quips, but interesting content was mos
58 The Palmdale High School choir was outstanding and a pleasant surprise. I enjoy
59 I enjoyed the video presentation, which were a new addition. "Celebrate What is R
60 The music was inspiring
61 Loved the music by the young people, particularly its dramatic opening and the cr
62 The music presentation at the beginning of the day was too long. The college has
63 Could not hear much from the overflow section (lobby) as the seating was so full,
64 The Palmdale choir was exceptional and the video was inspiring.
65 Fun and informative
66 Loved the video. Loved the tribute to the servicemen and women. Loved the news
67 I understand that congressman Steve Knight is an AVC alumni who obviously has
68 Positive, uplifting!
69 I enjoyed the diverse performances. The later parts dragged a bit.
70 It was inspirational! The words from the President of the college inspired me to be
71 I wish there were enough seats. Many faculty members had to sit in the lobby.
72 The singing at the start was a little too long... also, I thought the inspirational vide
73 loved it.
74 I really enjoyed the singers- thank you President Knudson and the Outcomes Corr
75 I enjoyed everything about the General Session- music, video, really all of it. How
76 There wasn't enough room in the main theater, so many of us were in the lobby. T
77 Loved it! This training session really made me feel supported in my job duties. I f
78 The Theatre cannot accommodate all employees; the ones standing/sitting in the t
79 loved the choir... nice way to start the day!
80 Enjoyed the introduction of local talent and the positive video - What's Right With t
81 OUTSTANDING!!!! The best one ever---
82 The entertainment was great. Especially the singers! What a treat! That was aw
83 The choir was a nice change of pace and the speeches all were to the point and p
84 The entertainment was fantastic. If anyone arrived with a negative attitude, this pe
85 It was more enjoyable and engaging.
86 Chamber group music and song was beautiful the president hit the ball out of the p
87 Light-hearted, but very meaningful (music and video). No rushing through the age
88 Singers were magnificent. People making presentations need to introduce thems
89 Enjoyed classified presentation.
90 There wasn't much useful information provided.
91 enjoyed the opening choir group. Very fun and energetic.
92 Informative and entertaining

93 Singing was lovely but too long. Why did we have high school students singing in
94 Love the music!
95 Loved . . . loved it!!!
96 Condense it, please!
97 Not applicable - did not attend
98 Good
99 It seemed a poor use of the time to show the video. Although it was good, there wa
100 The session was uplifting, informative and refreshing. The campus came together
101 The music by the high school students was very enjoyable
102 more chairs available in the entrance for overflow
103 The Palmdale Chamber Singers were wonderful. It was a wonderful way to start th
104 I value my time and try to keep myself engaged in activities that increase my grow
105 Great start, very upbeat and set the stage for a high energy day.
106 none
107 Having someone yelling (singing) us frightful. Due to the previous shooting and vic
108 I especially liked the Palmdale Chamber Singers. Wonderful!
109 Very Uplifting. Love the personal recognition of our custodian James. This is the k
110 The choir was charming; I would love to choose to attend one of their performance
111 Inspirational, fun, and surprising. I really enjoyed it.
112 Informative, short an dip the point!
113 Nice opening with Music and I really enjoyed the Motivational video about whats g
114 Enjoyed very much, was a nice way to welcome everyone back for fall semester
115 Loved the choral group!
116 Better than expected.

and the faculty video! What a hoot!
the entire college faculty and staff. Important updates, changing initiatives, reporting benchmarks to keep
at all. Could not hear anything.
Additional way to start the day

General information about where we are heading and changes on campus, which I hope we don't leave out
graphic movie.

Very informative to hear plans and future projects for the upcoming semester(s).
Lunch out in the lobby.
Start the day. The music was beautiful and the video was uplifting! The best opening day yet.

and film.

much could be made out of session.

ne.

Graphic - Celebrate What's Right with the World" was excellent. Googled it afterwards to share with my fa

our institution, my department, and the students we serve through a broader lens.

me I need a vision. Not informative at all.

er, we don't need the speeches (particularly not a half hour speech by the president). A presentation or

ception"

ran tribute... However the Palmdale Choir session was a bit lengthy. I would have rather heard more fro

tly missing. No budget breakdown!

red the video, which gave me food for thought.

light With The World" put me in the right frame of mind to move forward with the day.

oss-cultural ethos. The video on SLOs tried hard, so points for effort, but too hard (despite the irony, a li
few opportunities when all faculty and employees are present at one event. It seems like the time coul
and some people had to be in the lobby. The sound was apparently very muffled !

about the campus. Hated the visit by Congressman Knight because he is one of the bad guys who vote
found career success, however I disagree with the decision to invite him to speak. The man is a homop

my best for all of these communities the college serves.

o about photography could have been swapped out for one a little more diverse / reflective of our campu

committee video - entertaining and informative

ever, the video was not captioned and our Deaf Instructors/Professors were unable to participate or enjo
here, the video is poor and the audio almost non-existent. However, since the introductions are the sam
feel more confident creating agendas and minutes now. Thank you!

foyer were not paying attention to any of the presentations. It was more of a social hour than gaining any

this World

esome. During the brief statements that folks made, there wasn't much substance. Little news. I suppos
ositive.

erformance was sure to change a negative attitude to positive.

ark on that one. I was emotionally moved and inspired by the video as well thank you thank you much.

nda; fewer guest speakers is better.

elves and why they are speaking. Too many new people didn't know.

stead of AVC students? Most of this session was pretty forgettable, although better than 2014.

as no need for everyone to be together to see it or to see it at that time. I wish the VP for Academic Affai

re semester. The military tribute brought tears to us all.
th and/or knowledge. The music was a complete waste of my time. If i wanted top listen to music i woul

olence issues, my first instinct was to rise up and fight. Singing is good, but not yelling.

ind of stuff we really need to celebrate.
es. However, I think I'd rather have spent an extra 45 minutes in bed since the choir had nothing to do w

ood with or in the World

ip in mind. Instead, we wasted a significant amount of time on a performance by non-AVC students and

in future years, but it was nice overall.

mily. Mr. Knudson's updates are always interesting and informative. The recognition and accomplishme

1 major initiatives at the college, or something general about college finances would be good.

m the President.

ttle condescending).
d have been spent in more meaningful ways. The same is true about the video that followed. In addition

d for the DARK act! I really cannot support someone who endorses wholesale genocide by the biotech i
hobic bigot and his views are not (at least I hope not) in line with AVCs way of doing business.

is and students, and closed captioned.

y the message of the video. Also, the Interpreters were not given any of the music lyrics ahead of time-
e every year, the session is basically useless and we did not need to hear it for another year.

/ insight into the college. I appreciate Ed's intentions to make Welcome Back Day fun and entertaining; I

e it was helpful for newbies to see their union reps, but other than that, I didn't hear much substance.

Great way to start a semester and academic year!

rs had been there. It also would have been good to get some info on FPD.

d go to a concert, i expect more from the college. It also was not at all my taste (many like that type of r

ith academics.

watching a 20-year-old National Geographic promotional video. Not an effective way to unify and motivate

nts of others is always nice to hear. Organized very well. Can honestly say it was very enjoyable. Thank

1, having a video that featured a white male did not seem to be in the spirit of diversity.

ndustry.

So, all they could Interpret was the obvious fact music was being performed. ¶The music was disappointi

owever, I believe our time can be better served than listening to a comedian or choir group. I encourag

music, many do not!). also, there were not enough seats, i had to sit in the lobby and we were unable to c

ate employees about causes at AVC, or to show respect for their time. Also, the musical performance wa

you

ing, but the lack of captioning for the video was in clear violation of our obligations as a campus. Unacce

e you to ask faculty for input on the general session. Additionally, it was disappointing for Ed Knudson t

learly hear the speakers.

as clearly not made adequately accessible to deaf faculty members (a flash mob is not ideal for interpret

aptable.

o show a National Geographic video WITHOUT closed caption; -especially since he spoke to several di

ers), which is a serious concern for the college's respect of these issues.

fferent committees in spring 2015 that all videos need closed caption. Furthermore, there were NO inter|

preters for the Choir; -again this could have been easily addressed if the President had requested interp

interpreters and provided the interpreters with music lyrics so that faculty (there are deaf ones) can enjoy the

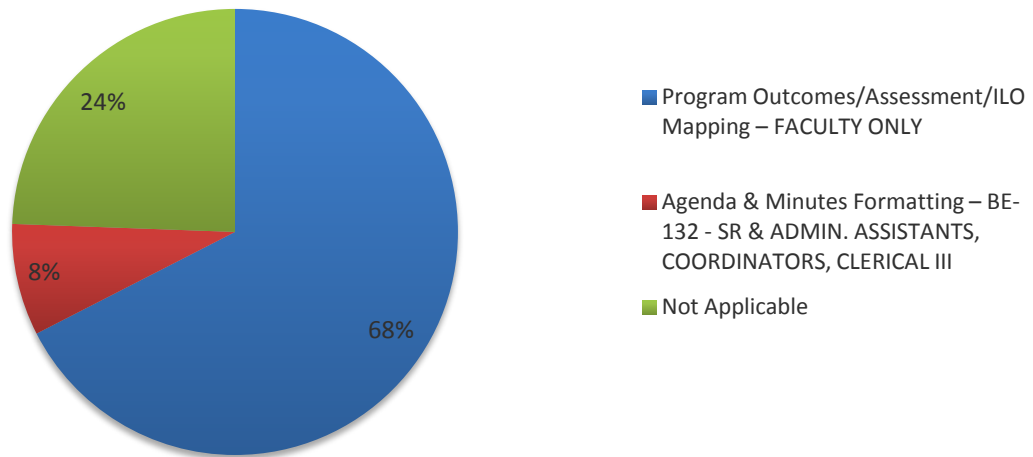
event. The Deaf Studies faculty and staff were disappointed about this situation. I recommend tha

AVC Fall 2015 Opening Day Evaluation

Select the session you attended from 10:30 am-11:15 am:

Answer Options	Response Percent	Response Count
Program Outcomes/Assessment/ILO Mapping - FACULTY ONLY	67.4%	91
Agenda & Minutes Formatting - BE-132 - SR & ADMIN. ASSISTANTS,	8.1%	11
Not Applicable	24.4%	33
<i>answered question</i>		135
<i>skipped question</i>		16

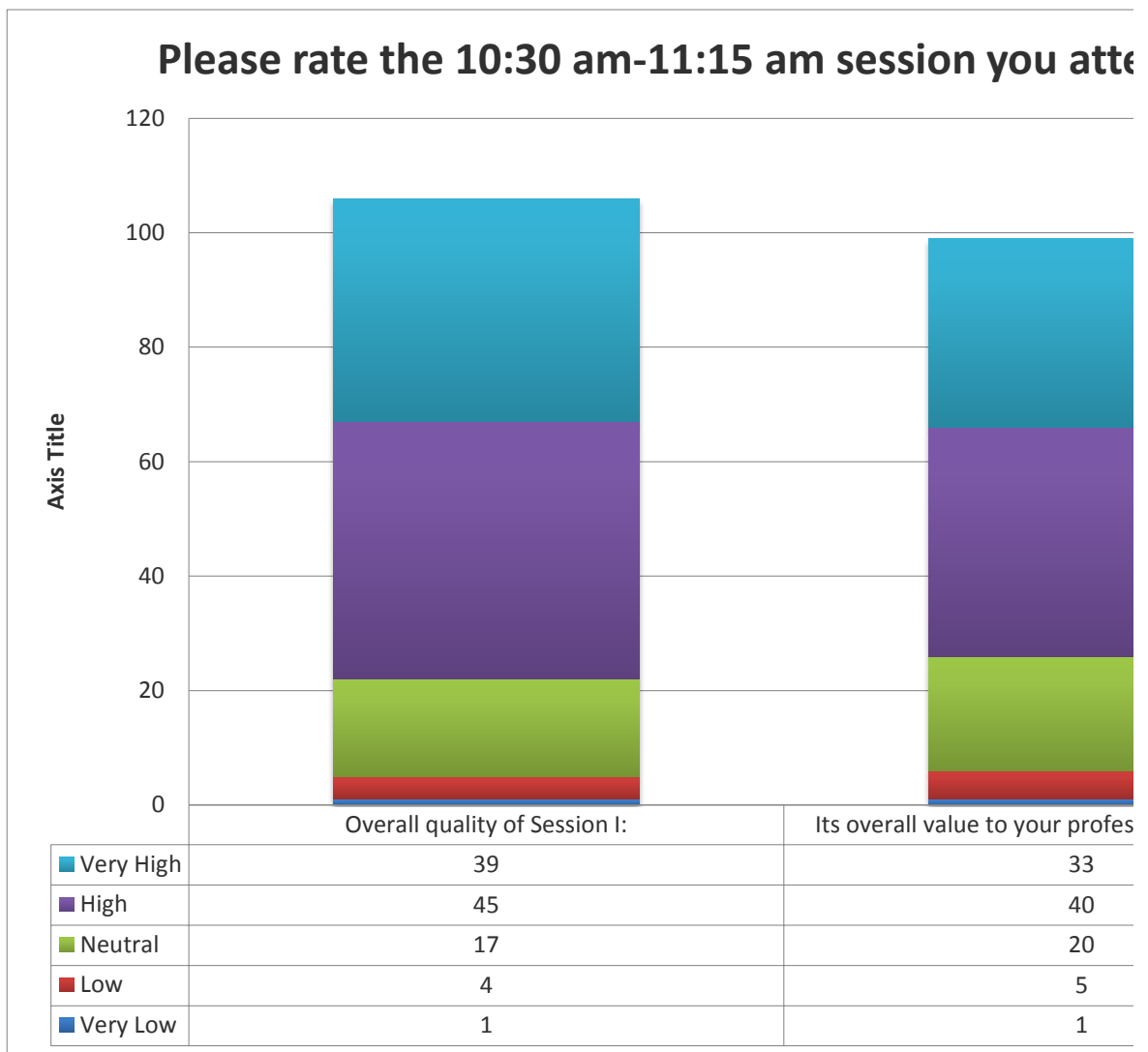
Session: 10:30 am-11:15 am



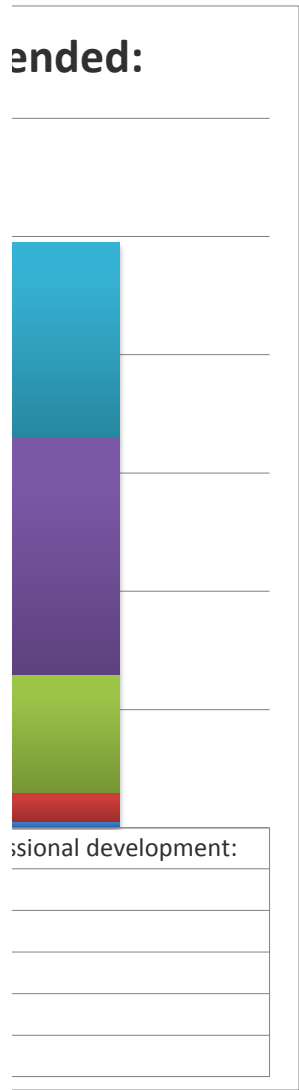
AVC Fall 2015 Opening Day Evaluation

Please rate the 10:30 am-11:15 am session you attended:

Answer Options	Very High	High	Neutral
Overall quality of Session I:	39	45	17
Its overall value to your professional development:	33	40	20



Low	Very Low	Response Count
4	1	106
5	1	99
<i>answered question</i>		107
<i>skipped question</i>		44



AVC Fall 2015 Opening Day Evaluation

What specific idea or information will you apply from the 10:30 am-11:15 am you attended?

Answer Options	Response Count
	76
<i>answered question</i>	76
<i>skipped question</i>	75

Number	Response Text
1	None
2	All the Dr. Glenn Haller's ideas!
3	Not having to list everything spoken at a meeting. Only need to write the overall vi
4	How to evaluate each individual student;s learning process and increase motivatic
5	Nicely done Glenn...good to hear this information in such a non-threatening way. f
6	SLO presentation
7	ltr is entertaining. My division an department is very consciensious about SLOs, F
8	A better understanding of the slo plo l'll process.
9	SLO, PPO, ..
10	review the SLO again for application
11	The video was cute! Honestly, I am pretty clear on SLOs and there wasn't much f
12	How to do the PLOs.
13	How to do the PLO.
14	Basically, a clearer understanding of procedures
15	Continue to be timely with data submissions
16	I was Putin the lobby and the sound and video quality was awful.
17	As new faculty it was useful in understanding how things move thru the system
18	the "map it up" format for PLOs
19	Slo and plo mapping
20	mapping method
21	None
22	A little more concentration on the SLO's
23	Clarity on SLO's and due dates!
24	The PLO information was very entertaining and memorable, and it seems easy to
25	How the SLO results can apply to the PLO results.
26	better application of PLOs, SLO and reporting intent
27	How very important it is to document EVERYTHING!
28	Sharing importance of SLOs (which I already sent in, and as an adjunct, I was kinc
29	Everything, It is for my own benefit.
30	The function of PLO's is now much clearer to me.
31	I now understand the expectation with regards to meeting agenda's and minutes.
32	When I submit my SLO
33	Overall information on content. The video actually was extremely helpful for me si
34	Continue to complete SLO's
35	I don't create SLOs to turn into PLOs to turn into ILOs, but I understand the proces
36	Nothing specific.
37	Not really sure at this time.
38	none
39	I was disappointed with the video that was created by the Outcomes Committee. I
40	It was good to hear the info...and the video was wonderful - very creative and mad

41 The idea is that I am more than obligated to submit two sets of SLO data to the fac
42 I think the 'heads up' about tying the SLO outcomes to performance appraisals is v
43 More interest in the formation of outcomes wording
44 I will make sure that I am ready with the implementation of SLO when we have tho
45 I have a clear understanding of the outcomes chain. We need better communicati
46 I loved the video!
47 when to do SLOs and how to map to PLOs-- things OC committee plans to do in th
48 I like the Map It Up- simple. The video was NOT CAPTIONED!! WHY?
49 Misinformation that was given to the campus was clarified so faculty can evaluate
50 All of it!
51 Combining the Agenda and Minutes and pulling forward from meeting to meeting
52 Nothing. Although the video was hilarious and great fun! the info it contained is w
53 better understanding of expectations regarding SLOs and PLOs
54 Better understanding of SLO, PLO and why the processes are necessary.
55 It was simply good to see the new direction of the outcomes committee and get so
56 Begin using Board Docs.
57 I now have a better understanding of SLO's, PLO's and ILO's and how to apply the
58 Can't think of anything
59 Need to get the committees to use the new form.
60 Keep doing SLOs
61 I need to get my SLO's current and get on the PLO's!!
62 Good information
63 I actually already knew most of the information but it was nice to be reassured that
64 How to do SLO's and PLO's.
65 SLOs need numbers not percentages
66 how to connect the SLO and PLO
67 The video was comical and entertaining. I loved how the committee took a somber
68 Nothing new learned here. It was nicely delivered.
69 Agenda and Minutes Board Docs Very helpful
70 Nothing new was presented.
71 I need to do all my SLO's, not just one.
72 Yes, the video was cute, but it took what--20 minutes?--to give us 5 minutes' worth
73 ?????
74 I think the Creative way in which the material was presented was highly entertainir
75 New meeting agenda format
76 No change...I turn in my SLOs

ew of the discussion.
on in the classroom.
helped clarify the outcomes process.

LOs etc.

or me to learn about that. I don't think it's ALL that complicated some folks make it out to be.

do now.

d of perturbed that we have such a bad rep in this area)

It made me realize how having this type of training/support would have been beneficial upon being hired
once I am a new full-time staff. It clarified many questions I had.

is better now

It focused too much on trying to be humorous and too little on informing its audience. Furthermore a video
it worth watching :-)
Applause to the creators of that !!!

ilitator.
very telling.

se in the labs next year.
on across the board, and this group did an excellent job.

re future to improve things- gives me hope

SLO data more efficiently.

hat we've been told constantly over the past few years. The question raised by faculty at the end "Why i

me clear, concise information.

m.

t I am interpreting SLOs and PLOs correctly.

r subject for many and made it fun. It also simplified the process.

1 of information.

ng and informative. How to do the paperwork when I get back in the classroom again.

1. A mentor/mentee type of training between admins to include such things as trip request, Astra class s

eo of such poor quality is hard to take seriously. Overall, I felt that the time could have been used more

s there no enforcement of the deadlines for full-time faculty?" was substantive. But no answer could be

scheduling, etc would have tremendous for me as an incoming Admin.

productively.

given. (And to be fair, SLO committee chair doesn't have authority to enforce such) Why did we waste

this time to remind those who haven't been paying attention/participating as required of what they shoul

d have learned semesters ago? That time would have been much more valuable to break out and work

on action plans, to review the new ILOs, to show how PLO's tie into ILOs. But the vid was super fun. (I

was also appalled that faculty bailed in the middle of the question being asked. Sooo rude. I wonder hc

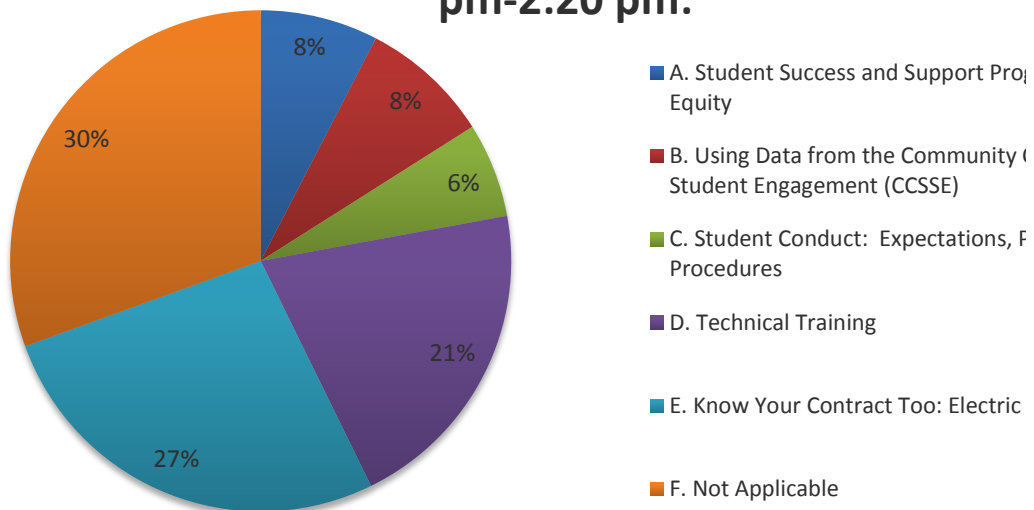
ow well they tolerate that behavior from their students)

AVC Fall 2015 Opening Day Evaluation

Select the Faculty Workshop Session I you attended from 1:00 pm-2:20 pm:

Answer Options	Response Percent	Response Count
A. Student Success and Support	7.6%	10
B. Using Data from the	8.4%	11
C. Student Conduct:	6.1%	8
D. Technical Training	20.6%	27
E. Know Your Contract Too:	26.7%	35
F. Not Applicable	30.5%	40
<i>answered question</i>		131
<i>skipped question</i>		20

Faculty Workshop Session I attendance from 1:00 pm-2:20 pm:



10

gram and Student

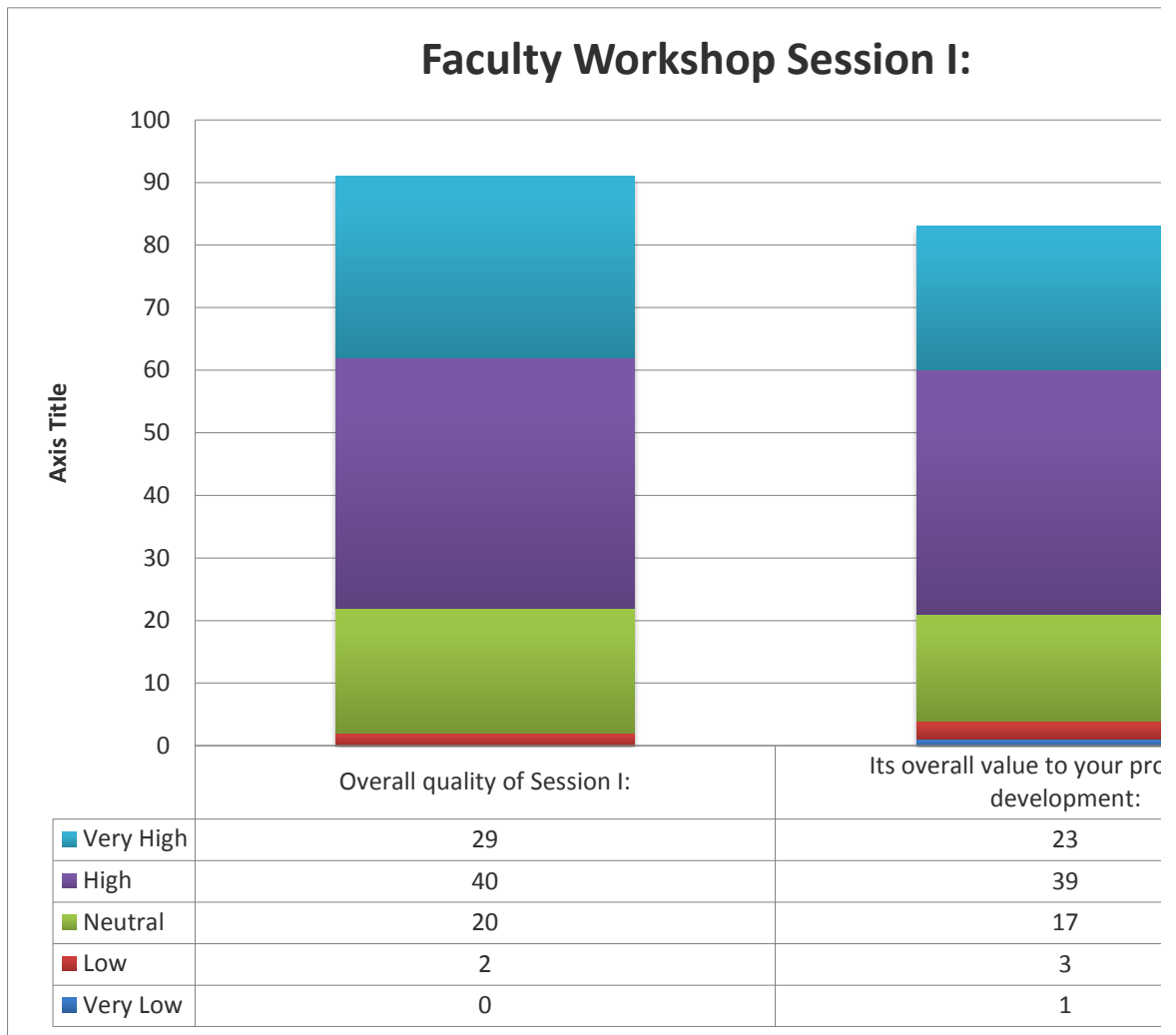
College Survey of

Policies and

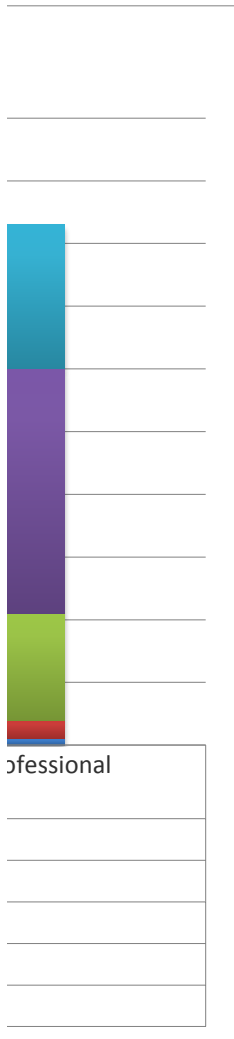
Boogaloo

AVC Fall 2015 Opening Day Evaluation

Please rate Faculty Workshop Session I:			
Answer Options	Very High	High	Neutral
Overall quality of Session I:	29	40	20
Its overall value to your professional development:	23	39	17



Low	Very Low	Response Count
2	0	91
3	1	83
<i>answered question</i>		91
<i>skipped question</i>		60



AVC Fall 2015 Opening Day Evaluation

What specific idea or information from the Faculty Workshop Session I you attended will	
Answer Options	Response Count
	59
<i>answered question</i>	59
<i>skipped question</i>	92

Number	Response Text
1	None
2	The use of Blackboard
3	Working with individual students and increasing their learning potential.
4	Helpful review of policies
5	ADA accommodations gor visual media. Question really not answered - will ask L
6	Only do what you put in your syllabus and make that fit into the colleges policy.
7	Insurance, etc.
8	Check out the contract language in regards to leaves and extra assignments.
9	I did not derive much useful information from this.
10	Great to know the details of the health care changes.
11	Use of some of the reference tools and programs mentioned..and also whom to c
12	Become more familiar with contract language
13	Don't know. Moved too fast. One had to already be familiar with the concepts
14	Improved understanding contract negotiations and processes that are required to f
15	improving on AVC weaknesses
16	None
17	Overload banking
18	More informed about the AFT Contract with AVC
19	understanding patience is necessary with our new webpage
20	The focus on student engagement and success on campus has really helped me.
21	Specific websites mentioned with helpful info.
22	how to do things on my avc, security info, requirements for posting
23	Trying to help make students more aware of resources on campus.
24	Everything, but I hope I do not have to suspend students or have bad behavior in r
25	Benefits changes
26	did not attend, classified employee
27	Open enrollment info
28	I enjoy the specific information on the contract.
29	Continue to work on technology
30	Needed the information to adjust to the changes to the AVC computer systems.
31	Not sure at this time.
32	Perhaps an e-portfolio system I heard about from a fellow faculty member
33	Some good information about student equity was discussed.
34	Good to see what is being done in that area. Not sure what I would apply that is ar
35	It was beneficial to hear about the updates and changes in the contract
36	The information I can apply is what 'rights' each instructor has while what each ins
37	I was especially interested to learn about the provisions for leave days.
38	I pretty much already knew it.
39	Everything said there was important: information about student conduct in our syll;
40	engage students actively in class to help them feel part of our comunity

41 Understanding our changing health benefits. Understanding "load banking".

42 Some new information on the revised web site was helpful.

43 It was helpful to learn student perceptions.

44 I will be looking into load banking at some point.

45 I learned how to change some of the settings for my myAVC account and I also lea

46 Read the faculty contract more closely

47 None

48 Dealing with students that are disruptive

49 Learned about load banking

50 read the contract.

51 ADA compliance with postings

52 How banking works - I hope to apply it!

53 who to call for IT help

54 Useful links for ADA compliance.

55 Rick did a great job, answering questions, providing new information on the new A

56 I can look at the contract on the new union website.

57 If classified personnel are invited, why is the classified union issues not addresse

58 Fix problems in technology that I would have known nothing about otherwise.

59 Increasing student engagement in the classroom as a method to improve retentior

.uis.

contact for particular technical problems.

function as faculty

I feel that I have used this information from this workshop as well as the Student Equity Retreat to conn

ny classes. But I am not immune to it so, in that case, I would apply all the steps.

ny different from what I am already doing.

:ructor cannot do to discipline students.

abi, how to respond to students when they become troubled (different reasons and outcomes)., etc.

arned of some valuable teacher resources available such as lynda.com which will be useful to me.

.VC website, MERLOT, Lynda.com, etc. It was valuable and applicable information.

1?

1.

ect even more with my students than I ever have. I REALLY like knowing the research -- such as stude

nts who talk to professors do better. I've relayed that to my students to encourage them and I feel they v

vere interested in learning about it too. So this workshop in conjunction with the others like it are workin

g well for me and I am using the knowledge and some of the activity ideas in the classroom.

AVC Fall 2015 Opening Day Evaluation

Comments on the Faculty Workshop Session I
you attended:

Answer Options	Response Count
	43
<i>answered question</i>	43
<i>skipped question</i>	108

Number	Response Text
1	Every issue dealt with in this session was helpful for me!
2	Well organized and explanatory session. Underlining the important 6 factors for st
3	Seemed a little disorganized, but still good information
4	It is loose but allowed audience interaction.
5	Informative
6	I have not read the contract in it's entirety as it is very dry and it helps to have son
7	It was hard to hear the presenters and too many distractions of people going in an
8	Very informative,
9	Less profanity would be appreciated
10	Moved too fast unclear explanations.
11	Helpful to understand my place at the college
12	Good spirit to the discussion.
13	Very informative
14	Meeta did an excellent job. I wish there were more people there to hear about it.
15	good
16	Very informative.
17	Bigger room
18	Q&A was helpful. I learned many additional facts regarding the contract along with
19	Fairly valuable
20	Rick Shaw was informative and helpful
21	I now know where to find the contract to find specific information.
22	It was ok, but a lot of rhetoric.
23	It was pretty well done.
24	Informational
25	It was informative - so much so that such workshop should have been provided ea
26	As always, the information was relevant to my needs.
27	great presentation. The presenters could be better at time management, however.
28	One thing that was important for me to realize is that when security is called by the
29	well done but less time doing group activity and more information please
30	I enjoyed the informal nature of the presentation. The facilitators were able to diss
31	Working time was valuable.
32	Enjoyed question and answer period
33	Some confusion on the meaning of overload. I am full-time but do not teach overlc
34	Enjoyed it.
35	Very good
36	amazing how confused some people are...
37	Not really pertinent to my teaching
38	Too small a space - many of us had to sit on the floor.
39	good information
40	A lot of the technical information was a bit over my head. Was hoping for more infc

- 41 see above
- 42 I go to it every year because it's my only chance to find out changes in technology
- 43 Very well presented.

students' success

Someone interpret it and highlight applicable sections. It is a popular event and there are always people sitting out. This would be more useful if it were re-organized and re-conceived.

the three days of new faculty orientation.

earlier.

As an instructor, we still have the opportunity to speak to the student outside in the presence of security, but I emanate a lot of information while keeping the audience engaged.

load in fall and spring, yet I teach during Intersession and summer. The union says that is overload, but I

on Blackboard.

from year to year.

ing on the floor.

if we call their help it's because it is absolutely necessary.

the Payroll office says not. I am in limbo: a full-timer who does not receive sick leave for Intersession a

nd summer, according to Payroll.

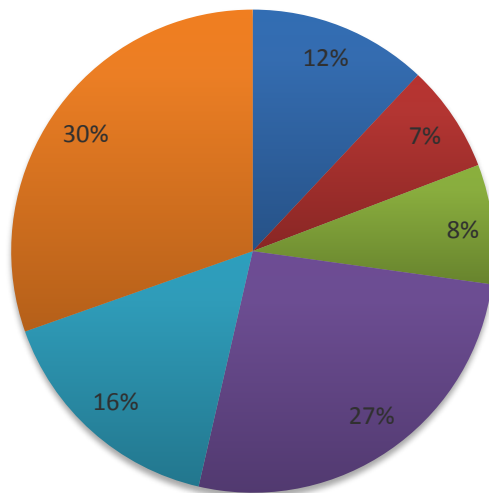
AVC Fall 2015 Opening Day Evaluation

Select the Faculty Workshop Session II you attended from 2:30 pm-3:50 pm

Answer Options	Response Percent
A. Student Success and Support	12.0%
B. Using Data from the Community	7.2%
C. Student Conduct: Expectations,	8.0%
D. The Complexity of the	26.4%
E. Learning Outcomes: Closing the	16.0%
F. Not Applicable	30.4%

answered question
skipped question

Faculty Workshop Session II you attended from 2:30 pm-3:50 pm:



m:

Response Count	
	15
	9
	10
	33
	20
	38
	125
	26

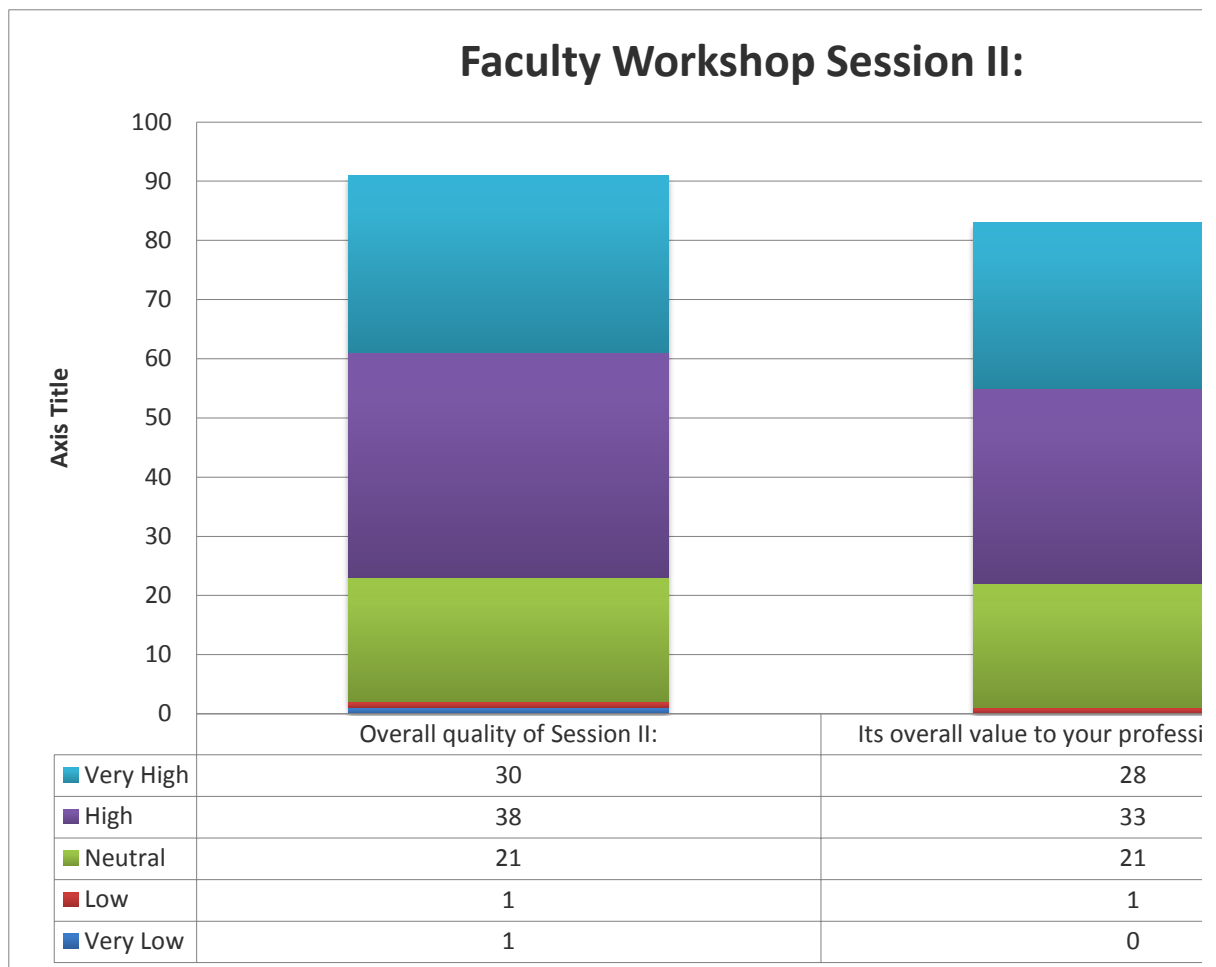
attended from 2:30 pm-

- A. Student Success and Support Program and Student Equity
- B. Using Data from the Community College Survey of Student Engagement (CCSSE)
- C. Student Conduct: Expectations, Policies and Procedures
- D. The Complexity of the Curriculum Process: What's New for Academic Policy & Procedures -?
- E. Learning Outcomes: Closing the Loop from Classroom to Institution
- F. Not Applicable

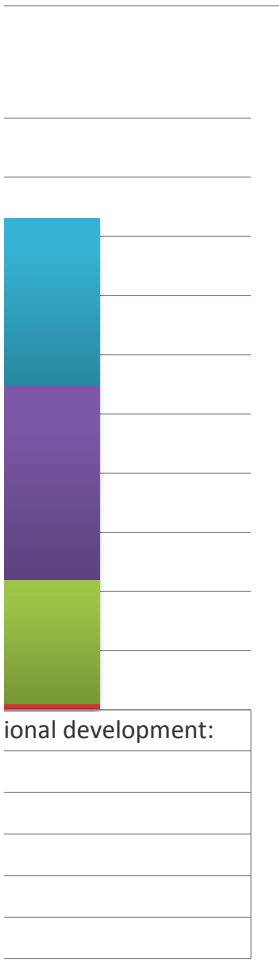
AVC Fall 2015 Opening Day Evaluation

Please rate the Faculty Workshop Session II:

Answer Options	Very High	High	Neutral
Overall quality of Session II:	30	38	21
Its overall value to your professional development:	28	33	21



Low	Very Low	Response Count
1	1	91
1	0	83
<i>answered question</i>		91
<i>skipped question</i>		60



AVC Fall 2015 Opening Day Evaluation

What specific idea or information from the Faculty Workshop Session II you attended will

Answer Options	Response Count
	52
<i>answered question</i>	52
<i>skipped question</i>	99

Number	Response Text
1	Nothing new. But instructors need to talk about this subject took up 75% of the time
2	Concerning the curriculum process and the best practices, it was useful to know the
3	Respecting COR's in order to increase students' success Finding all resources to be
4	New perspectives on assessment of PLOs
5	Support is out there
6	It was much more general than I expected. I don't remember anything specific.
7	Much useful information on student attitudes, problems, and abilities
8	It was difficult to follow.
9	Areas discussed that I had previously only had basic knowledge of....Gave me a bet
10	Be proactive in determining struggling students
11	curriculum cycle time
12	Unlike some of my colleagues I do understand that slo and plo tracking are essentia
13	Creating opportunities for students to connect with each other
14	The connection of PLO,s and SLO's
15	Understanding of the AP+P process
16	They did a good job talking about ILOs and what they mean for the campus and for t
17	Learning what needs students have compared to other colleges that we should focu
18	how to approach them
19	syllabus expansion in terms of acceptable behavior
20	Hopefully none, good behavior is always desired in my class. But just in case, I am
21	Student Success 10 goals/reminders to be effective handout
22	This was all about English and didn't really provide me with any info
23	All information was very useful.
24	Be aware of various curriculum
25	Program Learning Outcome
26	Total Quality System and ISO 9000 and other band wagons are not as sparkling and
27	None
28	Clarifying and explaining PLOs to students.
29	A category between "neutral" and "high"...for .the presentations would be helpful for
30	To be honest, I have to digest all the information provided through several pages of
31	NONE
32	I plan to make sure my SLO information IS tied into my grading system!
33	Looking at the link from plow to ills
34	ways to get students to use more services on campus and ideas for helping expand
35	Equity is not equality.
36	A clear path from SLOs to PLOs was demonstrated that faculty can understand and
37	Equity vs. Equality
38	I felt like I was already doing a lot of the things that we scored low on as an institutio
39	Very helpful info about updating courses and writing new courses which I will be doi
40	Data can be included in the accreditation report.

- 41 I want to re-organize our student outcomes.
- 42 How to revise courses in CurricUNET
- 43 Nice to have review of AVC policies since I'm still fairly new to AVC and California.
- 44 none
- 45 reviewing the COR for accuracy
- 46 Have already incorporated behavioral and academic guidelines into syllabus and op
- 47 Procedures for student discipline
- 48 Again, nothing new, nothing I can apply.
- 49 I will put more detail into my syllabus.
- 50 How to deal with problem students if I have any.
- 51 The information in this session directly helps me as a Counselor - Understanding th
- 52 Enjoyed round table discussions and feedback from others

...see comment at #17 below.

calendar to make sure that the related curriculum has been reviewed.

help students to follow up the curriculum.

for overall view...

to change as well as student outcomes. In addition the data collected gives validity to college expendi

faculty. I would like to have more sessions where we meet with other disciplines to see how they use the
is on addressing.

prepared.

and new as this one!

rating some sessions.

handouts. One idea I have learned is that instructors in general are trying to have the students engaged

support services on campus

replicate in each discipline.

on. I will most likely just keep doing what I am doing.

ing in the near future

Opening day information.

See New Counseling cohorts.

tures. Suppose you can call this accountability to the students and the public for our spending.

air SLO and PLO data.

I with them outside classes, which in turn motivates me to do so.

AVC Fall 2015 Opening Day Evaluation

Comments on the Faculty Workshop Session II
you attended:

Answer Options	Response Count
	46
<i>answered question</i>	46
<i>skipped question</i>	105

Number	Response Text
1	NA
2	It was very good and usefull!
3	Well organized and presented workshop. Good data presentations. Good particip
4	Loved Scott's video!
5	It was well 0presented but I found the content known.
6	Students know way more than me.
7	I thought more would be said about the content of curriculum or how it interfaces \
8	We had only a few people there but the presenters were highly organized and kne
9	The purpose was to teach us how to use Curricunet. The most important slides w
10	Amazed at some of the seemingly over the top classroom control issues expresse
11	Excellent
12	Useful
13	interesting anf informative
14	Darcy is a really good teacher and did a great presentation.
15	It was a little disjointed. I wasn't clear what the agenda was, they covered a lot of
16	gave me needed info on how to improve the course description and requirements
17	This was an informational session -not muct applicable to the classrom.
18	The people who needed this most weren't there. Students constantly tell me abou
19	Helpful to learn about the process and the UCI transfer initiative.
20	Very informative.
21	Appreciated the breakout discussion groups
22	Though Q&A, well planned and speakers prepared and had back up assistance to
23	Fairly valuable
24	Liked the video made by English faculty. Well done.
25	It is what it is. We deal with it.
26	None
27	Raised awareness of ILOs, PLOs and their relation to SLOs. Also brought up inter
28	The presenters were good.
29	Having a good size of data is a good start in analyzing - but understanding what w
30	Very bad.
31	The undertext was clear. Keep it simple.
32	enjoyed the film but also saw it at our division meeting. Since our time is valuable,
33	enjoyed it but less time on group activity and more time reviewing results please
34	The presenters were informative, but the room was not conducive to people with d
35	Facilitators handled questions well
36	I really like how things were made simple..put my mind at ease regarding course r
37	During the group session, it was helpful to me having Ed Beyer during the review c
38	challenging me to improve what I do.
39	Good information
40	again, stunned by how confused many other faculty seem to be (especially folks w

- 41 good information
- 42 Very useful information, well presented.
- 43 We're always saying "it's in the Syllabus" - most of the information was in the Cata
- 44 see above
- 45 Always good to hear from those people I'd need to notify if I did have problems.
- 46 Informative

ation.

with other campuses, but it was okay.
w their stuff.
ere so difficult to see and follow.
ad some instructors

different things.

it getting locked out of classes, and abuses of power by their instructors.

guide with answers.

esting and important information related to the ILC and other events on campus. Great discussion and fi
e can infer from all these data is a challenging task. There was no justification as to why the results from

try not to duplicate efforts.

isabilities.

evisions
of the CCSSE data.

(who have been here for many years)...

log.

ood for thought.

1 the data were implying what they said they did. A basic Statistics course teaches the intricacy of interp

retting a large set of data. I am not certain whether "the interpretation" of these data was done properly.

AVC Fall 2015 Opening Day Evaluation

How will the information from any of these sessions help you contribute to the fostering of

Answer Options	Response Count
	63
<i>answered question</i>	63
<i>skipped question</i>	88

Number	Response Text
1	None
2	Not applicable. The general session actively avoided the interests of AVC students ;
3	Using the humor while teaching!
4	Follow up COR; provide individual support for each student; create a comfortable ar
5	Clarified the importance of connecting students to campus resources and gave a go
6	I feel even more confident with my knowledge of SLO's/PLO's and their purpose. I c
7	?
8	I know more. Therefore I will better be able to direct my students
9	Not so much engagement as fulfilling regulatory requirements
10	Overall, very informative. I learned about things that were happening on campus I d
11	Any knowledge gained on procedures or planning for AVC is useful in working with t
12	I only attended morning.
13	Define expectations of students early & often. Strive for immediate feedback to ensu
14	Good question!
15	Although I did not attend any of the sessions, the general session at the start of the c
16	Identification of student achievement will cause reflection on curriculum content and
17	I plan to provide students with the opportunity to connect with each by creating a Fa
18	Some info is applicable outside the classroom
19	I had a great first week of teaching and I think I was energized by the research I lear
20	Knowing places to look online for technical help and to plan more marketing of servi
21	the goal is for them to achieve the intent of the class, knowing how to access the tec
22	Only attended 4 hours on welcome back day.
23	The encouraging feeling of being a part of an organization that promotes student su
24	The video was refreshing. It reminded me to refocuson all the good things that h
25	Information on Entire Campus that can be given to students.
26	1. Remembering student names 2. Follow ups 3. Cohorts
27	Glen clarified a lot of info about SLOs. I also loved the kids singing, would have enjo
28	PLO, SLO were confusing information for me, but Opening Day place a new light on
29	Keeps me up with technology
30	Information provides knowledge which leads to action and involvement. Faculty invc
31	n/a
32	I have my methods. Mine work better than some other's regular methods, because v
33	None
34	Not sure...already doing many of the things suggested...though it was informative to
35	This question implies that the information from any of these sessions will help me cc
36	I will focus almost exclusively on SLO activities.
37	They helped realize to be: clear and specific in my syllabus; constant and keep equit
38	The information on SLOs was helpful. However, I'm still very disappointed in the dec
39	i didn't really learn anything new. I already do much in this area.
40	*more student activities where they get to know one another and work in pairs or sm

41 This session served to remind me that I need to be mindful of what is going on with
42 It won't help "foster greater student engagement and learning." It will help complete
43 I will be able to create more efficient and accurate agendas and minutes. In turn, wi
44 After the sessions, I sent emails to students from previous semester to welcome the
45 Nothing really helped me in terms of my teaching. I always feel like I have seen the
46 Continue sessions with full-time and adjunct instructors for networking purposes. WI
47 Connect more with other campus entities to provide students with information they n
48 It won't. There wasn't information relevant to how I teach included.
49 Program improvement, by improving the program outcomes, and making efforts to tr
50 Read the contract and don't put stuff in the syllabus which AVC Student Services ca
51 To understand the impact faculty and staff have on students lives over and above in
52 Using SLO results to determine the effectiveness of classroom and clinical lectures
53 Very helpful in understanding available resources and processes at AVC. Should stu
54 I don't know that any of them will.
55 N/A
56 The students are our focus and we must work as one to meet their needs and achiev
57 Rick's workshop was the only one that provided me with info i can use to further my
58 The SLO's that I do for my class will help me improve the class, and enhance stude
59 instilling motivation
60 Refresh my memory so I know my options.
61 The general session was a great reminder to focus on the many positives, not the ne
62 Some of the Information was motivating and helps me want to do the best I can in n
63 Na

and their engagement.

and

good overall view of assessment

can perhaps make suggestions to my facilitator who is the head of my program that could help our department

did not know. General Session was much better than previous years. Wish there were coffee for the students.

more student comprehension.

Today was very inspirational. The video about focusing on what is right in the world reminded me that one's succeeding changes will improve student success. I will create a Facebook page for the class.

Learned about student engagement. It gave me a foundation upon which to give students information about success for students. Technology, follow the rules, and change the rules, will increase their chance of success.

Success. The fact that the president gives money to honor those who have done a great job is precedent that happens on our campus.

Enjoyed that after lunch too!
I will review the material.

Student involvement in college and departmental activities is crucial to keep the academic life healthy.

What's true for me is true regardless of the others because we are all post-modern now, aren't we?

Learned some of the info from the Equity workshop.

Will contribute to the fostering of greater student engagement for sure. I am not sure. Besides, none of the sessions

is open to all students; in control of situations of discipline but be aware that I can ask for help; be accountable
Decision to expose us to Steve Knight.

Will all teams give students more info on available support services on campus - we have so many and I do

my students, and to "check-in" with them more often.
necessary paperwork and fulfill college requirements.
I create more successful meetings to serve our students.
I'm back.--show community
I use presentations before in previous welcome back days and they stopped being helpful a few years ago
when everyone is on one page, success occurs.
I need.[]

I track and monitor our students
I don't support.
I'm sharing knowledge.
I use assignments in contributing to actual student learning
I streamline teaching and conduct in the classroom.

I have our goals.
I use skills (via Lynda.com, MERLOT). I could have made better use of the 7 hours.
I don't learn.

I use negatives, and use energy as a means of improving upon our services and offerings.
I use my position to help students.

ment support our students better.

s perspective on a situation is key, and this is a great concept to share with students, especially those b

counseling, time management, goals, communication, etc. in ways that I had not before. I think it set up

f his commitment to students. The video was wonderful in pointing out that there is a richness you can e

ssions had a title "How to foster student engagement." If such is the goal, sessions must be presented r

by making timely reports.

n't think they are aware (nor are we faculty aware of some)

ecome discouraged to pursue their education and career path in the face of adversity.

o a good start for them, more than I've done in the past. I could tell they were interested and energized t

njoy in life.

more specifically in order to achieve closer to the goal. We all continuously try and test all sorts of ideas

by it too.

to achieve the goal, but I don't think there is a panacea to this problem. This is a long term process. (We

⇒ also have to clarify why some students are reluctant to or even refuse to engage with the instructors in

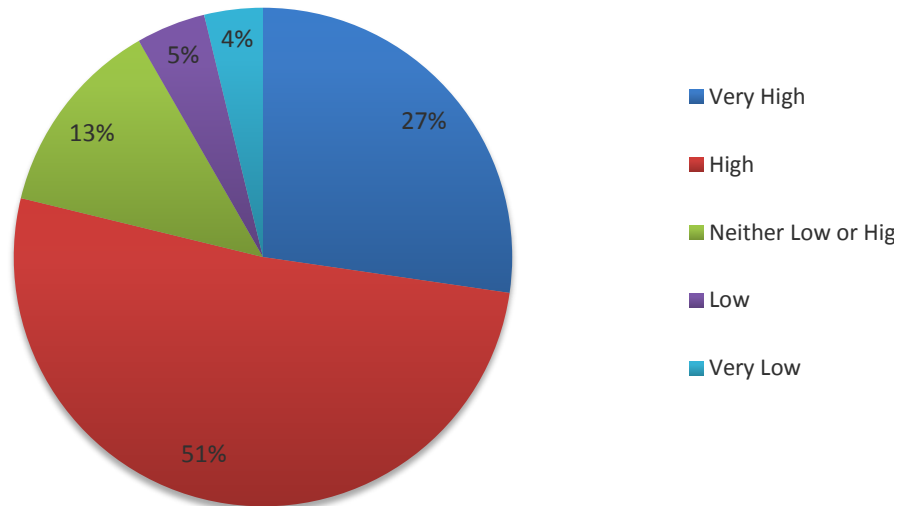
the first place).

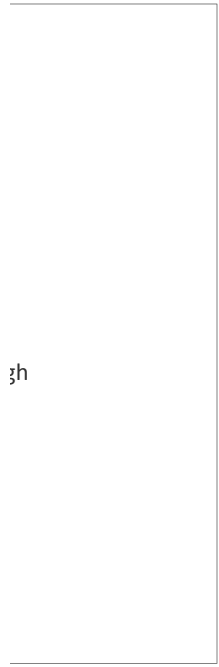
AVC Fall 2015 Opening Day Evaluation

Overall, how would you rate the fall 2015 AVC Opening Day Program?

Answer Options	Response Percent	Response Count
Very High	27.3%	36
High	51.5%	68
Neither Low or High	12.9%	17
Low	4.5%	6
Very Low	3.8%	5
	<i>answered question</i>	132
	<i>skipped question</i>	19

Overall rating of the fall 2015 AVC Opening Day Program?





3h

AVC Fall 2015 Opening Day Evaluation

Please list something specific you would like to see be a part of future Opening Days:

Answer Options	Response Count
	73
<i>answered question</i>	73
<i>skipped question</i>	78

Number	Response Text
1	See below
2	Clear involvement of interests of AVC students and their engagement! Accessibility
3	No specific suggestion!
4	Discussions regarding learning resources
5	More inspiration! We hear so many details of the does and don'ts, which is important
6	More best practices seminars. More seminars where we are actually working toward
7	Spirit stuff! Shirts hats and the like.
8	Too long. May be from 9:00 - 3:00 p.m.
9	Classroom use of concept mapping
10	I'd like to hear more from the President and staff about changes going on at campus
11	Introduction of new staff members, even of very quickly.
12	More choices of talks to attend.
13	Perhaps more workshops on computer programs and practices that could be useful
14	Delete the concert and give us a third time slot for breakout sessions.
15	the Palmdale vocal group. Amazing.
16	Student panel reflecting student perspective of AVC faculty & staff.
17	Morning was pleasant, afternoon not so much. There will be much more value if facu
18	Updates of rules, budget.
19	Held in a more accommodating venue.
20	Forum for department chairs to discuss specific needs or problems to assist with the
21	can't think of anything
22	Topics presented were informative.
23	Additional presentations by performing arts groups.
24	I loved the performance and the uplifting film. It was nice to be inspired instead of "t
25	Interdisciplinary dialogue about SLO and PLOs. Sharing best practices not just on a
26	they are already good enough.
27	Something upbeat to get the session started. Some type of fun music is always a go
28	Nothing. It is a great day and always makes me feel special when I leave.
29	Include students sharing their talents again.
30	I would like to see and hear more of the goals we have reached as an institution. S
31	Engaging students in collaborative group work -both online and in face-to-face settir
32	Bust-out sessions for adjuncts, perhaps a repeat of the evening program for folks wh
33	Whatever intriguing surprises President Knudsen come up with.
34	Information about school and changes. I
35	SESSIONS SHOULD BE OPEN FOR CLASSIFIED STAFF... NOT ONLY FACULTY
36	The Motivational segment with video was very nice and helpful for starting the seme
37	Give non-faculty an incentive to go instead of employer retribution. I didn't get the su
38	Please continue to bring performers, especially next time have AVC students from o
39	More teaching strategies to engage students. More interactive
40	Adjunct staff should attend these sessions.

41 None
42 Inspirational stories, AVC's place and the role it plays in local community and at state
43 n/a
44 More movies
45 I would like to enjoy more entertainment as part of the Opening Days.
46 Workshops on using the technology based systems at AVC. Media Center, Blackboard
47 Enjoyed how it was organized. And..the lunch was lovely because I actually got to speak
48 Martial arts training for arthritic teachers who may be called upon to thwart an armed
49 Thank you for providing the delicious lunch! It would be great if the line would have a
50 Time with committee or team members rather than just presentations. It always feels
51 Ed Knudson doing a dance - kidding ;-) I especially enjoyed that the president acknowledge
52 captioning
53 More presentations on student engagement and online/computer training.
54 More learning sessions like provided.
55 Please re-do the general session. Ask faculty and staff for input.
56 Information about the college. A "State of the College" address; budget info; upcoming
57 I would like to see more creative presentations for the welcome back day. Something
58 The break-out sessions when faculty used to come together to analyze SLO data and
59 Nothing at this time, great job!
60 Since the campus is now closed to the public on that day, I would like to see more presentations
61 Perhaps scenarios, good and bad, showing students interacting with office staff (being
62 Introduce the Dept Deans on the stage not just stand up. More clerical get together'
63 Hands on activities so we don't just sit all day and passively listen. How about allow
64 Instead of inviting Palmdale High School to perform, the performers should be AVC
65 SSV Division meetings
66 more student input and activities
67 More information on what's new and/or changed.
68 Spread the offerings over several days and have evening sessions.
69 Either make the day shorter or make it more productive and applicable. Some of the
70 Music. It really set a great tone for the day.
71 How about earthquake preparedness? I always wonder what to do (e.g., how would
72 In the spirit of the performance, why not include graduates from the previous academic
73 Great food!

and inclusion of ALL faculty and staff!

it, but education is a much about reaching the heart as it is reaching the mind.
ds perfecting our class on Monday.

i. I often feel like a mushroom in my department. I know very little about priorities, or issues going on, ju

in teaching but also in helping with work applications and requirements.

lity is allowed to work together on projects, assignments, goals, etc. for the semester.

air performance.

alked at".

assessments but using the results in program review and planning. But not being told -- just being guide

od starter. Maybe an appropriate comedy presentation, live or film. Motivational content is always good

tudent success stories and more music!

Facilitating active learning Designing effective rubrics Improving assessments in the classroom Manag
o couldn't be at the first one. Specific duties for adjuncts since info at the sessions for FTers doesn't alv

4. VALUABLE INFORMATION THAT STUDENT SERVICES STAFF COULD BENEFIT FROM.

ster fresh.

mmer off. Why assume I did.

ur new theater arts degree and/or music students perform for us. This would be nice to see our own stu

te/national level.

ard, help desk.

reak with and get to know fellow Faculty, which was a pleasure. Thank you !

d shooter.

a smoother flow. What about having a server/food table that has accessibility on two sides so that we ca
s repetitive for faculty who are really involved anyway.

nowledged all employees - would like to see a bit more thank you for adjuncts and appreciation but I real

ing events; information about student clubs/sports/activities.

g more specific to teaching that isn't data driven or about basic skills. Maybe the committee could look a
id work together to write action plans were very valuable and part of the reason why our compliance rate

rofessional development for Classified staff.

ng brushed off vs. being welcomed) and with their instructor in the classroom (trying to ask a question a
s to swoop information.

ing us to have faculty work groups to work on SLOs and PLOs? We could also do Curricunet workshop
students or recent graduates.

workshops are repeated yearly. I realize new faculty need this. Workshops on new ways to use techn

I get down from the third floor of a building if the stairways collapsed?)

nic year doing short dance, music, theater, etc. programs?

Just my little piece of it and it would help me to connect better.

led by a facilitator so we can get more hands on work done together.

as well.

Addressing behavioral issues in the classroom
Aligning learning objectives with learning activities
Designing approaches that apply to us.

depends.

in have 2 lines moving concurrently? It doesn't imply more food, but one more access to it by placing the
lly was moved by the awards to the head janitor and Lez Uhazy -

it the flex proposals that are sent in and select some of the more interesting standard 1 events to be wor
used to be higher (and now notice it has dropped off since we don't include this time as part of Opening

nd being ignored). Might hit home for some.

s to get people trained. ■ question the value of an 8 hr workday if all we are doing is listening to people t

ology to deliver info to students, guest speakers on how to improve our communication skills, working w

appropriate learning objectives

food table may be in the grass area to have 2 points of access. If the lunch time occurs with more ease,

ked into the welcome back day.
g Day).

alk about subjects that will also be discussed again in Division meetings all year long. ¶

ith difficult personalities, difficult students, time management, etc.

we may be able to attend our department meetings at 3:30 pm instead of 4 pm and accomplish objectiv

res in a shorter amount of time. I was not able to attend the department meetings because of the time th

ey began. I wish we could do this a bit earlier. Thank you for overall I received a significant amount of he

elp and motivation to serve our community of students!

AVC Fall 2015 Opening Day Evaluation

Please provide any additional feedback:

Answer Options	Response Count
	50
<i>answered question</i>	50
<i>skipped question</i>	101

Number	Response Text	Categories
1	What was immensely obvious was the need for instructors to have time to talk with	
2	Thanks for the great opening session.	
3	Why not also a Closing Days program?	
4	The opening day was well organized, with good participation, and suggestions.	
5	I really appreciate lunch, however having two separate serving lines/tables would gr	
6	I'm usually filled with dread and depression at the Opening Day. This year it was up	
7	Keep up the good work	
8	It is VERY generous of President Knudson to allow time for lunch and facilitate the s	
9	One of the better opening days in some years.	
10	Bringing guest speakers from other colleges and universities is always good.	
11	Please help faculty achieve goals...goals on welcome back day. Allow us to work on	
12	Thank you! Great job.	
13	Well organized and moved along very well.	
14	Kathy Bingham would like to do the keynote or workshop next time: Title: Take Car	
15	I think the break out sessions are too long. Most workshops are killing time at the en	
16	The organizers did a great job!	
17	I left the session ready to begin the new semester!	
18	Closed captioning. An actual program when someone performs songs so that our de	
19	I believe that the workshops presented on opening day should be more practical and	
20	Thank you Dr. Knudsen for what you are doing at AVC. The climate is a welcome ch	
21	The best Opening Day Program to date!	
22	2.5 wasted hours I will never get back.	
23	The lunch line was extremely long. If lunch is to be provided, something must be do	
24	What exactly are you trying to accomplish? Non-faculty got almost nothing out of the	
25	It was a great experience.	
26	None	
27	Thank you. It was refreshing and set the mood for new semester. I like that the open	
28	n/a	
29	Yay FLEX!	
30	None	
31	Food was very nice	
32	Good way to satisfy FLEX requirements - thank you. I have to take MANY outside tra	
33	My impression was that the event could have been condensed a little, perhaps, shor	
34	Loved the film President Knudsen showed us. Too bad individual copies are \$795.00	
35	Lunch was fantastic, Jazz band was excellent, but wait-time to be served was over a	
36	Would it be possible to move the band to a location that is more shaded and cool? I	
37	Thank you for all the hard work required for such a day- a special thanks to Nancy M	
38	I especially loved the opening performance of Palmdale High School. It was very cr	
39	The singers were fabulous. The theme of the video continued to pop up in the work	
40	Great work!	

- 41 The Learning Center needs new chairs. Many are soiled and worn, and some broke
- 42 Strongly consider splitting the Welcome back into two half day sessions on Thursda
- 43 Good time to get together.
- 44 Lunch was great but the line was long! Workshops and division meeting were worth
- 45 Don't invite more people than can be seated. Don't have division meetings at the en
- 46 Very Good BBQ!!!
- 47 Well done!!
- 48 Shorten the day, make the time more beneficial and productive, not just fillers. And
- 49 I found opening Day this year a good experience
- 50 Shorter lunch line would be nice.

each other about the challenges they are now facing with students in their classrooms!!!Possibly 3 hours

greatly facilitate the process. Those last in line had to rush through lunch in order to get to their afternoon
lifting. If only our division meetings were inspiring...

socialization/mingling of faculty. It helps a lot with peer relations and morale. I just wish the lunch lines

on Action plans...SLOs and PLOs, etc. This would be far more productive...far more productive for us.

of the Teacher--Occupational stress in education.

and because they don't have enough material and the conversations go off on tangents. It would also be

that population can follow along and they are not completely out of the loop.

and provide opportunities for faculty to work together to learn from each other -and share ideas on improv
change from when I started here in 2003.

time to greatly expedite the process. 10 minutes is plenty long enough to stand in the hot, hot sun.

on morning session.

ing session is moving away from boring and long talks.

ing courses and workshops for my career/profession, so FLEX requirements are an extra burden, and
shortening the opening show a little. For example, the whole event could have ended around 3PM, at which
time! Our IMC has the video, but many VCRs on campus won't work any more.

an hour.

I am very grateful for the music, it's beautiful and calming, I think they deserve a cooler location. Thank you
Masters- she is excellent at greeting people when they come in

and I am glad to have them sit in the audience and start there. It was inspiring and amazing. A+
workshops and meetings.

en, not to mention uncomfortable. I am embarrassed that students have to sit in them!
y and Friday. It is not great to have the entire campus closed all day.

the hour drive from my home.

d of the day when the Dean isn't going to be there and schedules one for the next week.

to have faculty sit in the lobby unable to hear is not a good strategy.

s a month?

sessions.

were better organized. We waited about 50 minutes in the hot sun to get lunch.

better, I think, to suggest that every workshop include small group activities to break up the time and give

ing the classroom experience and supporting student success and lifelong learning.

I think this presents a good way to satisfy them.
time division meetings could have started.

Thank you for letting us enjoy your awesome musical abilities.

Give people a chance to use the information they are learning. Meeta did that and it worked well.