



ANTELOPE VALLEY COLLEGE

# Faculty Professional Development Committee Agenda

Wednesday, April 12, 2017  
L-201  
2:15 p.m. - 3:45 p.m.

**Type of Meeting:** Regular  
**Note Taker:** Nancy Masters  
**Please Review/Bring:** Agenda packet

**COMMITTEE MEMBERS**

- Kristine Oliveira, Faculty Co-Chair
- Dr. Bonnie Suderman, Co-Chair
- Gary Roggenstein, Administrative Council Member
- Dr. Tom O’Neil, Administrative Council Member
- Leslie Baker, Faculty Member
- Dr. Rona Brynin, Faculty Member
- Dr. Zia Nisani, Faculty Member
- Jack Halliday, Faculty Member
- Mark Hoffer, Faculty Member
- Dr. Liette Bohler, Tenure Evaluation Coordinator
- Greg Krynen, Technical Liaison
- Jackie Lott, Faculty Union Rep
- Laurie Walker, Faculty Member - ABSENT
- Dr. Jeffery Cooper, Faculty Member
- Susan Snyder, Faculty Member
- Dr. Darcy Wiewall, Faculty Member
- Michelle Hernandez, Confidential Management Union ASO Member - VACANT

GUESTS:

Items	Person	Action
I. Opening Comments from the Chairs	Kristine Oliveira Dr. Bonnie Suderman	
II. Open comments from the Public		
III. Approval of Minutes	Kristine Oliveira	a. March 22, 2017 (attachment)
IV. Discussion Items	Kristine Oliveira  Kristine Oliveira	1. Goals <ul style="list-style-type: none"> <li>• Program Evaluation (attachments)</li> <li>• Mentorship Program Draft (attachments)</li> <li>• Calendar At-a-Glance (attachment)</li> </ul> 2. Fall 2017 Opening Day 3. NISOD Membership Renewal (attachment)



**ANTELOPE VALLEY COLLEGE**

V. Action Items		
VI. Information Items	Kristine Oliveira	1. 4CSD Reports
<b>NEXT MEETING DATE:</b> April 26, 2017		



ANTELOPE VALLEY COLLEGE

# Faculty Professional Development Committee Minutes

Wednesday, April 12, 2017  
L-201  
2:15 p.m. - 3:45 p.m.

**Type of Meeting:** Regular  
**Note Taker:** Nancy Masters  
**Please Review/Bring:** Agenda packet

**COMMITTEE MEMBERS**

- Kristine Oliveira, Faculty Co-Chair
- Dr. Bonnie Suderman, Co-Chair - ABSENT
- Gary Roggenstein, Administrative Council Member
- Dr. Tom O’Neil, Administrative Council Member
- Leslie Baker, Faculty Member
- Dr. Rona Brynin, Faculty Member
- Dr. Zia Nisani, Faculty Member
- Jack Halliday, Faculty Member
- Mark Hoffer, Faculty Member
- Dr. Liette Bohler, Tenure Evaluation Coordinator - ABSENT
- Greg Krynen, Technical Liaison
- Jackie Lott, Faculty Union Rep
- Laurie Walker, Faculty Member - ABSENT
- Dr. Jeffery Cooper, Faculty Member - ABSENT
- Susan Snyder, Faculty Member
- Dr. Darcy Wiewall, Faculty Member
- Michelle Hernandez, Confidential Management Union - ABSENT
- ASO Member - VACANT

GUESTS: Ann Steinberg, proxy for Michelle Hernandez; Jonet Leighton, proxy for Dr. Liette Bohler; Dr. Barbara Fredette proxy for Dr. Jeffery Cooper

Items	Person	Action
I. Call to Order	Kristine Oliveira	The Faculty Professional Development meeting of April 12, 2017 was called to order at 2:18 p.m.
II. Opening Comments from the Chairs	Kristine Oliveira Dr. Bonnie Suderman	None
III. Open comments from the Public		None
IV. Approval of Minutes	Kristine Oliveira	a. March 22, 2017 (attachment) A motion was made and seconded to approve minutes of the March 22, 2017 meeting.



**ANTELOPE VALLEY COLLEGE**

		Motion carried with one (1) correction and two (2) abstentions.
V. Discussion Items	Kristine Oliveira	<p>1. Goals</p> <ul style="list-style-type: none"><li>• Program Evaluation (attachments) Kristine distributed suggestions she and Mark constructed to revise the program evaluation. The structure changed to address key questions and encourage feedback. Questions 1-3 will be included in the electronic FPD contract. Questions 1-10 will be linked through the contract to an anonymous evaluation in SurveyMonkey. Members discussed the revisions and made suggestions. The committee was divided on language for #5 regarding coordinator/presenter frequency. Dr. Brynin expressed frustration in her hard work with Dr. Suderman and the Institutional Research analyst to develop the assessment, and now having their work changed. Kristine will send the final revisions to IRES.</li><li>• Mentorship Program Draft (attachments) Standard 2 faculty –to-faculty FPD opportunity. Kristine reviewed the mentorship packet. If the mentor relationship doesn't work out participants can opt out by week 9. It was suggested the project evolve to include a program for classified staff. Members agreed to consider the concept next year. Members will send any edits to Kristine. The item will be agendaized for action at the April 26, 2017 meeting, for launch in fall 2017.</li><li>• Calendar At-a-Glance (attachment) Kristine distributed a revised calendar. Members suggested edits and additions. It was suggested the living document be published on the FPDC homepage, the campus organization page and the directory page, with a link to the all campus calendar. Kristine will manage the</li></ul>



**ANTELOPE VALLEY COLLEGE**

		<p>calendar - updates will be sent to her directly.</p> <p>2. Fall 2017 Opening Day          Kristine distributed a list of possible opening day breakout sessions. Up to six additional sessions will be considered for Opening Week. Suggestions included:</p> <ul style="list-style-type: none"> <li>• Teaching undocumented students and retention. Kristine will meet with President Knudson and report back at the April 26 meeting.</li> <li>• Mentor Program</li> <li>• Technology Piece - Rick Shaw</li> <li>• STERS Retirement</li> <li>• Combine special populations (LGBTQ and others)</li> </ul> <p>Per his request, Kristine removed Zia's name from Dr. Gat's presentation.          Members will come back with ideas for Opening Day breakout sessions.</p> <p>3. NISOD Membership Renewal (attachment)          Kristine reported no change to the invoice for 2018 NISOD membership. Membership renewal will be agendize for action at the April 26 meeting.</p>
VI. Action Items		
VII. Information Items	Kristine Oliveira	1. 4CSD Reports
VIII. Adjournment	Kristine Oliveira	The Faculty Professional Development Committee meeting of April 12 was adjourned at 3:43 p.m.
<b>NEXT MEETING DATE:</b> April 26, 2017		

**Faculty Professional Development Annual Survey Questions** (included in electronic contract)

- 1) What new or improved skills, knowledge, or attitudes did you acquire from the FPD program this year?
- 2) How have you applied what you learned this year to your teaching, scholarly work, or professional persona?
- 3) Which topics do you feel best serve your ongoing professional development? Please list at least three:

**FPD Program Review** (Survey Monkey link embedded in electronic contract)

- 1) Please identify your role at AVC:

Adjunct

Full-time, Non-tenured

Full-Time, Tenured

- 2) Please indicate your department / division:

- 3) How many years have you been employed at AVC?

- 4) Have you ever coordinated or presented at an FPD event? Y N

- 5) If so, are you a frequent coordinator and/or presenter? Y N N/A

- 6) Please identify your level of agreement with the following statements:

The FPD program addressed some of my teaching and professional needs.

The topics addressed were clearly presented.

The level of interaction between presenters and participants was valuable.

- 7) Which Standard do you find the most satisfying?

Standard 1: Faculty Academy

Standard 2: College Colloquia

Standard 3: Individual Projects

- 8) Please indicate your level of agreement with the following statements regarding the impact of the FPD program:

I discussed with colleagues something that came up at the sessions or events.

I saw a positive impact on students related to something that I adopted or adapted.

I felt encouraged to work with other campus units or faculty to improve student learning.

9) What do you find most beneficial during professional development events? Select from the following list:

top 3  
Instructional strategies to engage students  
Topics related to student learning  
Classroom management techniques

- Instructional strategies to engage students
- Topics related to student learning
- Classroom management techniques
- Topics related to student assessment
- Issues directly impacting my subject-area education

new

- \* Interdisciplinary learning and teaching methods
- \* Attention to cultural diversity
- Techniques to keep participants actively involved
- Lecture / notes / facts of interest
- Communication / discussion with other instructors about pedagogy
- Handed-out materials that I can use directly in my work
- Other (please specify)

10) What other aspects or components of the FPD program do you find valuable / rewarding / enriching?

select up to 3 from the list

- Collegial exchange and campus interaction
- Faculty mentorship and peer-to-peer support
- Teaching excellence
- Lifelong learning
- Independent projects, conferences, and off-campus activities
- Employee training
- Integrative planning and campus-wide assessment
- Other (please specify)

Thank you for your time and input!

11/12/97



## Faculty Professional Development Event

### Level 1: Participants

1. Please indicate the title of the FPD Event:

2. Please identify your role at AVC:

3. Please indicate your department/division:

4. What prompted you to attend this FPD event?





## Faculty Professional Development Event

### Level 2: Satisfaction

5. Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The session addressed some of my teaching and instruction needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The topics addressed during the session were clearly presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The topics addressed during the session will be useful to me in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of interaction between presenters and participants was valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Would you recommend this session to another faculty member?

Yes  No



**Faculty Professional Development Event**

**Level 3: Learning**

7. What new and improved skills, knowledge, or attitudes did you acquire through this event?



ANTELOPE VALLEY COLLEGE

## Faculty Professional Development Event

### Level 4: Application

8. How will you apply what you learned to your teaching?



## Faculty Professional Development Event

### Level 5: Systematic Impact

9. What topics do you feel will best serve you for increasing your professional development? Please list at least three.

1

2

3

10. What do you find beneficial during professional development workshops? Select from the following list:

- Instructional strategies to engage students
- Topics related to student learning
- Classroom management techniques
- Topics related to student assessment
- Issues directly impacting my subject-area education
- Activities to keep participants actively involved during the workshop
- Lecture/notes/facts of interest
- Communication/discussion with other instructors about what they are doing in their classrooms
- Handed out materials that I can directly use in my work
- Other (please specify)

Thank you for your time and input!



## Faculty Professional Development

### Level 1: Participants

1. Please identify your role at AVC:

2. Please indicate your department/division:

3. How many years have you been employed at AVC?

Number of Years:

4. What is your tenure status?

5. What prompted you to attend FPD events?



## Faculty Professional Development

### Level 2: Satisfaction

6. Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The sessions addressed some of my teaching and instruction needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The topics addressed during the sessions were clearly presented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The topics addressed during the sessions were useful to me in my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The level of interaction between presenters and participants was valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Would you recommend FPD events to another faculty member?

Yes  No



## Faculty Professional Development

### Level 3: Learning

8. What new and improved skills, knowledge, or attitudes did you acquire from the FPD events you attended throughout this year?



**Faculty Professional Development**

**Level 4: Application**

9. How have you applied what you learned this year to your teaching?





## Faculty Professional Development

### Level 5: Systematic Impact

10. Please indicate your level of agreement with the following statements regarding the impact of the FPD events you attended:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I discussed with colleagues something that came up at the session/s.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I directly applied something from one or more sessions to my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I saw a positive impact on students related to something that I adopted/adapted following the session/s.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I directly applied something from one or more sessions to my scholarly work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt encouraged to work with other campus units/faculty to improve student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FPD events are worth my time to attend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for your time and input!

11. What topics do you feel will best serve you for increasing your professional development? Please list at least three.

1

2

3

12. What do you find most beneficial during professional development workshops? Select from the following list:

- Instructional strategies to engage students
- Topics related to student learning
- Classroom management techniques
- Topics related to student assessment
- Issues directly impacting my subject-area education
- Activities to keep participants actively involved during the workshop
- Lecture/notes/facts of interest
- Communication/discussion with other instructors about what they are doing in their classrooms
- Handed out materials that I can directly use in my work
- Other (please specify)

## **AVC Professional Development Mentorship Program**

*The AVC Professional Development Mentorship Program is set to launch in Fall 2017, featuring both semester- and year-long mentorships. The program will offer peer-to-peer collaboration in order to support, guide, and re-energize faculty members in the enhancement of teaching methods, in the promotion of interdisciplinary exchange, lifelong learning, and cultural diversity, and in the encouragement of scholarly engagement and professional activities. Both mentors and mentees who successfully complete the program will earn 10 hours of FPD Standard 2 credit for a semester-long mentorship, or 20 hours for a full year.*

### **Program Outcomes** (Aligned with AVC Institutional Learning Outcomes 1-4)

1. Communicate ideas more effectively, with a stronger sense of collaboration, shared research, and attention to audience
2. Expand creative and critical thinking, self-reflection, and the personal application of knowledge and skills
3. Foster interdisciplinary exchange, cultural plurality, and diverse approaches to lifelong learning within the AVC campus culture and larger academic community
4. Model professional enrichment and career advancement for colleagues and students

### **Program Requirements**

- All participants will attend an orientation session at the beginning of the academic year.
- The mentor and mentee, once paired, will jointly devise and submit a Mentorship Plan to the FPD Committee. The Plan will establish a focus for the mentorship, as well as an outline of steps or components to the mentoring that will lead to a stated goal.
- The mentor and mentee may elect to stay in regular professional contact with each other through electronic means, but they must meet in person at least once per month throughout the term of the program.
- All participants will submit a Mid-term Update with the FPD Committee. The mentor and mentee will jointly submit the Update, outlining their accomplishments and challenges, as well as identifying the remaining steps needed in order to achieve their stated goal. Conversely, either faculty member may formally dissolve the mentorship at this point and note this change on the Mid-term Update.
- The mentor and mentee will jointly develop and submit a Reflective Report to the Academic Senate Office. The Report will identify their goal, a description of the research and work that they accomplished with the mentor over the course of the semester, explain the project, the steps that the participants took in order to complete their project, what they learned as a result of the collaboration, and how the participants have integrated what they learned into their work at the college. The Reflective Report will be approximately 750 words.
- On the Friday of the 14<sup>th</sup> Week of the Spring Semester, the mentor and mentee will participate in the end-of-the-year Mentorship Symposium Breakfast, at which participants will share their projects and experiences with AVC faculty and will offer feedback for continual program improvement.

## AVC Professional Development Mentorship Program (continued)

### Required Program Dates

Program Requirements	Fall Mentorship	Spring Mentorship	Year-long Mentorship
Applications due to Senate Office	Wednesday of Week Two of Fall (30 August 2017)	Wednesday of Week Two of Fall (30 August 2017)	Wednesday of Week Two of Fall (30 August 2017)
Program Orientation	Friday of Week Three of Fall (8 September 2017)	Friday of Week Three of Spring (23 February 2018)	Friday of Week Three of Fall (15 September 2017)
Mentorship Plan due to Academic Senate Office	Friday of Week Four of Fall (15 September 2017)	Friday of Week Four of Spring (2 March 2018)	Friday of Week Four of Fall (15 September 2017)
Mid-term Update due to Academic Senate Office	Wednesday of Week Nine of Fall (18 October 2017)	Wednesday of Week Nine of Spring (11 April 2018)	Wednesday of Week Two of Spring (14 February 2018)
Reflective Report due to Academic Senate Office	Friday of Week Thirteen of Fall (17 November 2017)	Friday of Week Thirteen of Spring (11 May 2018)	Friday of Week Thirteen of Spring (11 May 2018)
Mentorship Symposium Breakfast	Friday of Week Fourteen of Spring (18 May 2018)	Friday of Week Fourteen of Spring (18 May 2018)	Friday of Week Fourteen of Spring (18 May 2018)

Please note that these are the formal program meeting dates. Participants will be responsible for arranging to meet outside of these structured events.

### How to Apply

Those who are interested in participating are invited to complete a Mentor or Mentee Application and to submit it to the Academic Senate Office by Wednesday of Week Two (30 August 2017).

If you have any questions about this program, please contact Nancy Masters at [nmasters@avc.edu](mailto:nmasters@avc.edu) or call (661) 722-6300 x 6008.

AVC Professional Development Mentorship Program  
**APPLICATION FOR MENTEES**

Mentee Information

Name:	
Department:	
Division:	
Phone:	
Email:	
Select Term:	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Full Year

If there are certain qualities, characteristics, or experiences that you would like to see in your mentor, a best effort will be made to make an appropriate match. Below are some possibilities. Please check all that apply regarding the mentor you are seeking:

- Is actively involved in research or publishing
- Presents at professional conferences
- Has been recognized as a Scholar in Residence
- Is a frequent presenter in the FPD program
- Serves or has served in a faculty leadership role
- I have pre-selected a mentor: \_\_\_\_\_
- Other (please indicate below)

Is there a specific skill, methodology, or training that you are seeking?

“I agree to remain an active member through the duration of the Mentorship Program and to abide by all guidelines and responsibilities until the completion date.”

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return this form to the Senate Office.**

**Campus Contact:**

Nancy Masters, FPD Committee Coordinator / nmasters@avc.edu / (661) 722-6300 x 6008

AVC Professional Development Mentorship Program  
**APPLICATION FOR MENTORS**

Mentor Information

Name:	
Department:	
Division:	
Phone:	
Email:	
Select Term:	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Full Year

Indicate the areas, skills, or topics in which you are able to mentor. Please check all that apply:

- Researching or publishing
- Presenting at professional conferences
- Contributing to the AVC learning community, i.e. as a Scholar in Residence
- Presenting in the FPD program
- Serving in a faculty leadership role
- I have pre-selected a mentee: \_\_\_\_\_
- Other (please indicate below)

Is there a specific skill, methodology, or training that you are seeking to offer a mentee?

“I agree to remain an active member through the duration of the Mentorship Program and to abide by all guidelines and responsibilities until the completion date.”

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return this form to the Senate Office.**

**Campus Contact:**

Nancy Masters, FPD Committee Coordinator / nmasters@avc.edu / (661) 722-6300 x 6008

DRAFT

College Committee and Organization Meetings: At-a-Glance

DRAFT

	Monday	Tuesday	Wednesday	Thursday	As Needed
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>Program Review Committee (3:00 – 4:30, L201)</li> </ul>	<ul style="list-style-type: none"> <li>Associated Student Organization (4:00 – 5:30p, L201)</li> </ul>	<ul style="list-style-type: none"> <li>Student Success Committee (1:30 – 2:30p, SSV 151)</li> <li>Strategic Planning Committee (2:30 – 3:30p, SSV 151)</li> </ul>	<ul style="list-style-type: none"> <li>AVC Federation of Teachers (1:00 – 2:30p, TE7 conference room)</li> <li>Academic Senate (3:00 – 4:30p, L201)</li> </ul>	<ul style="list-style-type: none"> <li>Accreditation Steering Committee</li> <li>Antelope Valley Adult Education (Meets 3rd Thursday, time??)</li> </ul>
2 <sup>nd</sup>	<ul style="list-style-type: none"> <li>Outcomes Committee (3:00 – 4:30p, BE 310)</li> <li>Board of Trustees Meeting, Closed Session (5:30 – 6:30p, A140)</li> <li>Board of Trustees Meeting, Public Session (6:30 – 8p, SSV 151)</li> </ul>	<ul style="list-style-type: none"> <li>Distance Education &amp; Technology Committee (3:00 – 4:00p, L201)</li> <li>Associated Student Organization (4:00 – 5:30p, L201)</li> </ul>	<ul style="list-style-type: none"> <li>Faculty Professional Development (2:15 – 3:30p, L201)</li> <li>College Coordinating Council (9:30a - 10:30a, A124)</li> </ul>	<ul style="list-style-type: none"> <li>Staff Development Committee (11:00a – 12:00p, A119)</li> <li>AVC Federation of Teachers (1:00 – 2:30p, TE7 conference room)</li> <li>Information Technology Committee (2:00 – 3:00p, L201)</li> <li>Senate Executive Committee (3:00 - 4:30p, Senate Office)</li> <li>Academic Policies &amp; Procedures (3:00 – 5:30, BE 314)</li> </ul>	<ul style="list-style-type: none"> <li>Assessment Committee</li> <li>Equivalency Committee</li> <li>Retirement Board (2X per year, TBA, A140)</li> </ul>
3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>Program Review Committee (3:00 – 4:30, L201)</li> </ul>	<ul style="list-style-type: none"> <li>Associated Student Organization (4:00 – 5:30p, L201)</li> <li>Student Equity Committee (4:30 - 5:45p, L201)</li> </ul>	<ul style="list-style-type: none"> <li>Student Success Committee (1:30 – 2:30p, SSV 151)</li> </ul>	<ul style="list-style-type: none"> <li>AVC Federation of Teachers (1:00 – 2:30p, TE7 conference room)</li> <li>Academic Senate (3:00 – 4:30p, L201)</li> <li>Antelope Valley Adult Education</li> </ul>	
4 <sup>th</sup>	<ul style="list-style-type: none"> <li>Honors Program Committee (2:00 – 3:00p, L201)</li> <li>Outcomes Committee (3:00 – 4:30p, BE 310)</li> </ul>	<ul style="list-style-type: none"> <li>Basic Skills Committee (3:00 – 4:00p, HS 119)</li> <li>Distance Education &amp; Technology Committee (3:00 – 4:00p, L201)</li> <li>Associated Student Organization (4:00 – 5:30p, L201)</li> </ul>	<ul style="list-style-type: none"> <li>College Coordinating Council (9:30a – 10:30a, A124)</li> <li>Enrollment Management (11:00a – 12:00p, L201)</li> <li>Faculty Professional Development (2:00 – 3:30p, L201)</li> <li>Budget Committee (2:30 - 3:30, SSV 151)</li> </ul>	<ul style="list-style-type: none"> <li>AVC Federation of Teacher (1:00 – 2:30p, TE7 conference room)</li> <li>ITC (2:00 – 3:00p, L201)</li> <li>Academic Policies &amp; Procedures (3:00 – 5:30, BE 314)</li> </ul>	



Kristine Oliveira &lt;koliveira@avc.edu&gt;

**Fwd: NISOD Membership: Renew Today!**

1 message

Nancy Masters &lt;nmasters@avc.edu&gt;

Mon, Mar 27, 2017 at 2:41 PM

To: Kristine Oliveira <koliveira@avc.edu>  
Cc: Irit Gat <igat@avc.edu>, Edward Knudson <eknudson@avc.edu>

fyi

----- Forwarded message -----

From: Helberg, Beth &lt;beth.helberg@austin.utexas.edu&gt;

Date: Mon, Mar 27, 2017 at 1:11 PM

Subject: NISOD Membership: Renew Today!

To: "nmasters@avc.edu" &lt;nmasters@avc.edu&gt;



Dear Nancy

Thank you for Antelope Valley College membership with NISOD over the past year! We're constantly working to provide you and your colleagues with **member-only benefits** designed to increase your awareness of current topics, connect you with other outstanding educators, and provide you with tools that help you do your jobs better, all of which is only possible through your membership and support.

For our 2017-2018 membership year, NISOD has implemented a new dues structure. One distinguishing feature of the new structure is that institutions will no longer all pay the same dues. Membership dues will increase slightly for larger member colleges, with those increases being no more than a modest \$150 a year. In order to be fairer to small colleges, the membership dues for those members will slightly decrease. Many colleges will see no change in their annual dues. For a more detailed explanation of these changes, click [here](#).

Dues	FTE Range
\$795	<1,500
\$995	1,500 - 5,000
\$1,095	5,001 - 7,500
\$1,145	>7,500

NISOD's 2016-2017 membership year ends June 30. NISOD member colleges with an FTE greater than 5,000 students that **renew prior to June 1, 2017, will lock in the 2016-2017 dues of \$995 for one more year!**

Renewing your membership is easy!

1. Renew online in just minutes using your college's [personalized web page](#).
2. Call Member Services at (512) 471-7545.

We hope your college will choose to remain a NISOD member. We've appreciated having your college as part of our thriving community and we look forward to serving Antelope Valley College's professional development needs in the coming year.

Sincerely,

Edward J. Leach, PhD, CAE  
Executive Director, NISOD-----  
Nancy Masters



Academic Senate Coordinator  
(661) 722-6300 x6008  
[nmasters@avc.edu](mailto:nmasters@avc.edu)