

FROM DIVISION MEETING NOTES, APRIL 9, 2012

Accreditation

Dr. Cowell distributed the fall 2011 achievement status overview statistics report, which outlined the programs and classes that had 100 percent of assessments completed for fall 2011. She congratulated the faculty.

She also distributed the fall 2011 achievement status details, which outlined which SLOs were met, which SLOs were not met and which courses did not have entries. She clarified that SLOs are for quality assurance and improvement, not to point out issues with faculty.

In response to a question from Jeff Stephens, Dr. Cowell stated that two of the SLOs for RCP 202 have no findings entered for fall 2011. Jeff insisted that they were entered and he will follow up.

Additional comments were as follows:

- Elizabeth Sundberg commented that the reason that there were two SLOs not met for NS 240 was that the faculty wanted 75 percent of the students to achieve 70 percent on examinations and this was not achieved. The faculty developed an action plan and also put questions into PowerPoint presentations to be used in conjunction with the i>clickers. Likewise, for NS 241, one SLO was not met because the faculty wanted 75 percent of the students to achieve 70 percent on the examinations.
- Vickie Beatty stated that the faculty have taken action on NS 111 by requiring more math practice homework assignments, but there is no outcome yet.
- Dr. Cowell reported that one SLO was not met for MOA 110 related to examinations. Paularita Bossier commented that she has observed a lower level of academic performance with students enrolled in MOA 110 and she is frustrated that some of the students do not come prepared for class and often do not purchase the required textbook.
- Two SLOs were not met for CFE 102 and one for CFE 120. Cathy Overdorf stated that a lot of the students did not complete the assignment for CFE 102. She added that the course covers so much information that there is not a lot of time to review it extensively. Some students do not purchase the required books and do not spend enough time on the assignments. Cathy and the adjunct faculty will be meeting to determine if the assignment should be revised. Dr. Orlic-Babic addressed CFE 120 and stated that no adjunct targets were developed but after the findings, added what the adjunct targets would be. SLO #2 was not met because some students who were not passing the course did not bother to complete the assignment.
- Dr. Cowell reported that some PLOs were not met and this will be discussed at a future meeting.

Dr. Cowell indicated that everyone must understand how the planning and budgeting processes work. Marianne Stewart asked if there is an impact on accreditation by having things outside

the budgeting process and Dr. Cowell responded that some things can be funded in alternative ways, such as grants. Funding needs to be tied to program review, however.

Student Learning Outcomes

Dr. Cowell asked for any additional discussion about SLOs. Vickie Beatty commented that the college needs to meet the definition of “proficient.” Dr. Cowell stated that we need to be at that level by fall 2012 otherwise there will be serious repercussions. There especially is a need to record and assess operational outcomes. She wrote one operational outcome for the division office and will present it to the deans to get their agreement.